

Course Descriptions (Undergraduate)

ACCT - Accounting

ACCT 2311 – Principles of Accounting I (3 Credit Hours)

This course is an introduction to fundamental financial accounting concepts with emphasis on components of financial statements, entry theory, recording procedures, worksheet techniques, and preparation of financial statements. Accounting systems for enterprises and the importance of accounting information as presented in the financial statement analysis are introduced.

ACCT 2322 – Principles of Accounting II (3 Credit Hours)

A continuation of Principles of Accounting I.

This course emphasizes the preparation of reports and the use of accounting data for decision-making processes of management with particular focus on accounting concepts and tools that support the investigation and interpretation of the impact of financial information on managerial decision-making processes.

Prerequisite: ACCT 2311

ACCT 2377 – Income Tax Procedures: Individual (3 Credit Hours)

This course presents the study of federal income tax laws, rules, structures, and principles as it applies to the determination of individual taxable income and tax liability.

Prerequisite: ACCT 2322

ACCT 2388 – Income Tax Procedures: Partnerships and Corporations (3 Credit Hours)

This course is a presentation of federal income tax laws, rules and regulations as they apply to various business entities including partnerships, corporate, estate, and trust income tax.

Prerequisite: ACCT 2377

ACCT 3310 – Accounting Information Systems (3 Credit Hours)

This course explores traditional accounting information systems topics in the computer environment for the accounting profession. Attention is given to how accounting professionals apply management information science and database theory to understand, design, create, and maintain accounting reporting and control systems.

Prerequisites: ACCT 2322 and CISC 2330 or with consent from the instructor

ACCT 3311 – Intermediate Accounting I (3 Credit Hours)

This course provides students with the knowledge of accounting concepts, principles, procedures, and the conceptual framework of accounting. Major topics include accounting processes, basic financial statements, and financial theory and practices for accounting for the time-value of money, cash, receivables, inventories, tangible and intangible assets.

Prerequisite: ACCT 2322

ACCT 3322 – Intermediate Accounting II (3 Credit Hours)

This course provides students with the knowledge of accounting concepts, principles, and procedures. Areas to be studied include stockholders' equity, earnings per share, current and long-term liability accounting changes and errors correction, financial statement presentation, and revenue recognition.

Prerequisite: ACCT 3311

ACCT 3355 – Cost Accounting (3 Credit Hours)

This course provides an analysis of cost accounting concepts, principles, and procedures. Topics to be studied include cost behavior, job order costing, process costing, budgeting, standard costs, and variance analysis.

Prerequisite: ACCT 2322

ACCT 3366 – Accounting for Government and Non-Profit Organizations (3 Credit Hours)

This course trains students to apply accounting concepts, principles and procedures to governmental and non-profit organizations. Topics include budgeting, fund accounting, and financial reporting for state and local governmental units.

Prerequisite: ACCT 2322

ACCT 3380 – Managerial Accounting for Managers (3 Credit Hours)

This course presents the basic principles of managerial accounting. It also provides accounting systems that include financial statements, essential elements of cost, and managerial accounting for making decisions pertinent to business operations.

ACCT 3388 – Advanced Accounting (3 Credit Hours)

This course presents accounting problems related to multiple ownerships, business combinations and consolidated financial statements.

Prerequisite: ACCT 3322

ACCT 4300 – Accounting Internship (3 Credit Hours)

This course is designed for eligible students to work at least eight weeks for twenty hours per week at public accounting firms, private firms, or public organizations gaining practical work experience in a job related to the student's career objective. Work progress is coordinated through visitation, discussion and reporting by a faculty member.

Prerequisite: *Senior Standing*

ACCT 4311 – Auditing I (3 Credit Hours)

This course is designed to introduce the basic theory and underlying principles and procedures of auditing financial statements to assure the fairness of representations made there in. The course's scope includes an overview of the public accounting profession, auditing standards, ethics, and legal liability in relation to the assessment of internal controls and other issues associated with the auditing profession.

Prerequisite: *ACCT 3322*

ACCT 4322 – Auditing II (3 Credit Hours)

This course reinforces and expands the knowledge of reporting and the gathering of audit evidence. Topics include forensic accounting, advance auditing and the problems facing accountants, with emphasis on the advanced auditing and problems facing accountants, the growing legal and ethical problems encountered by the professional accountant.

Prerequisite: *ACCT 4311*

ACCT 4330 – Tax Research and Analysis (3 Credit Hours)

This course introduces students to the fundamentals of tax research theory and methodology, including identifying and defining tax questions; locating appropriate authority; and interpreting statutes, cases and rulings. The students will be able to determine what information is needed for a specific tax question as well as find, analyze and communicate the findings in a professional manner. Emphasizes understanding and solving tax issues of current importance and the communication of such information. This course fulfills the Texas State Board of Public Accountancy requirement of 2 hours in Tax Research and Analysis.

Prerequisite: *ACCT 3322, ACCT 2377 and Senior Standing*

ACCT 4366 – Intermediate Accounting III (3 Credit Hours)

This course is a continuation study of financial accounting concepts, principles, and procedures related to investment in bonds and stocks, income taxes, pension, and post-retirement benefits.

Prerequisite: *ACCT 3322*

**BIOL –
Biology****BIOL 1401 – Introduction to Biological Sciences with Lab for Non-Majors (4 Credit Hours)**

An introduction to the basic life principles for the biology of animals, plants and their environmental relationships. General concepts in genetics, taxonomy, behavior development, ecology, evolution morphology, physiology, specialization of living organisms are studied. Three hours of lecture and two hours of laboratory per week.

BIOL 1411 – General Biology I with Lab (Zoology emphasis) (4 Credit Hours)

An introduction to the principles of zoology and a view of the animal kingdom will be examined. The functions of selected animals will also be emphasized. Laboratory exercises with major emphasis on taxonomy and classification of animals will be an integral part of the course. The focus is the animal kingdom. Three hours lecture and two hours of laboratory per week.

BIOL 1422 – General Biology II with Lab (Botany emphasis) (4 Credit Hours)

An introduction to the study of botany emphasizing plant taxonomy, morphology, physiology, ecology and embryology. The focus is plant taxonomy. Three hours of lecture and two hours of laboratory per week.

BIOL 2110 – Science Laboratory (1 Credit Hour)

This is a special course designed to meet a one-hour deficiency needed to meet the four-hour science requirement for General Education. The course combines lecture and laboratory adapted to complement the subject matter and laboratory experiences represented by the three credits transferred. It may include sections in biology, chemistry and physics.

Prerequisite: *Three (3) semester credit hours of transferred college-level science courses.*

BIOL 2200 – Concepts in Laboratory Analysis (2 Credit Hours)

This course provides practical experience with biochemical calculations and concepts used in the science lab.

Prerequisite: *CHEM 2402*

biomolecular engineering and immunology. Three hours of lecture and two hours laboratory per week.

Prerequisites: *BIOL 1411 and BIOL 1422*

BIOL 2301 – Nutrition (3 Credit Hours)

A study of basic nutrition including the following: major source of nutrition, safety and adequacy of the food supply, inter-relations of nutrients and metabolism, malnutrition, prevention and treatment of disease, and the application of nutrition to healthy living.

BIOL 2304 – Medical Terminology (3 Credit Hours)

This course consists of a study of the health fields and the fundamental structure of medical words including prefixes, suffixes, roots, combining forms and plurals; pronunciation, spelling, and definition of medical terms; emphasis on building a professional vocabulary required for working in the medical field.

BIOL 2451 – General Ecology with Lab (4 Credit Hours)

A general course that includes a study of plant and animal distribution, ecological interrelationships, and observation of the delicate balance in nature. Three hours of lecture and two hours of laboratory per week. (Laboratory includes field trips).

Prerequisites: *BIOL 1411 and 1422*

BIOL 3111 – Biology Seminar I (1 Credit Hour)

This course is designed to expose students to current research published in major scientific journals. Students will learn how to read and interpret methodologies and results published by other scientists. This course will provide students with a thorough understanding of the strengths and limitations of scientific writing.

Prerequisite: *Junior standing*

BIOL 3191 – Special Problems (1 Credit Hour)

Open to qualified students to develop a problem/solution such as a thesis paper through advanced study directed by a faculty member.

BIOL 3291 – Special Problems (2 Credit Hours)

Open to qualified students to develop a problem/solution such as a thesis paper through advanced study directed by a faculty member.

BIOL 3391 – Special Problems (3 Credit Hours)

Open to qualified students to develop a problem solution such as a thesis paper through advanced study directed by a faculty member.

BIOL 3411 – Essentials of Cellular/Molecule Biology with Lab (4 Credit Hours)

A study of prokaryotic and eukaryotic cells with special emphasis on cellular activities. Attention is given to energetics, replication synthesis, molecular transport, and excitability of cells; methods in molecular biology, including

BIOL 3412 – Developmental Biology with Lab (4 Credit Hours)

The study of vertebrate embryonic development from gametogenesis to the development of organs. Reference is made to human development. Laboratory includes microscopic study of stages of development and experiments with frog and chick embryos and plant reproductive organs. Three hours lecture and two hours laboratory per week.

Prerequisite: *BIOL 1411*

BIOL 3441 – Anatomy and Physiology I with Lab (4 Credit Hours)

An integrated study of human anatomy and physiology with emphasis on the integration of structure and function of the integumentary, skeletal, muscle, nervous, and endocrine systems. The course includes three hours lecture and two hours laboratory per week.

Prerequisites: *BIOL 1411*

BIOL 3442 – Anatomy and Physiology II with Lab (4 Credit Hours)

This course is a continuation of BIOL 3441 with emphasis on the integration of structure and function of the cardiovascular, respiratory, digestive, urinary, and reproductive systems.

Prerequisites: *BIOL 3441*

BIOL 3491 – Environmental Biology with Lab (4 Credit Hours)

Study of current problems and societal trends related to the environment. Emphases pollution, occupational and recreational conditions, health, and public health organizations and their functions. Three lecture hours and two hours laboratory per week.

Prerequisites: *BIOL 1411 and BIOL 1422*

BIOL 4112 – Biology Seminar II (1 Credit Hour)

This is a continuation of Biology Seminar I and is designed to increase the exposure to current research published in major scientific journals. Students will learn how to critique published scientific studies and discuss scientific data.

Prerequisite: *BIOL 3111*

BIOL 4141 – Special Problems (1 Credit Hour)

Open to qualified students to develop a problem solution such as a thesis paper through advanced study directed by a faculty member.

BIOL 4201 – Research in Biology (2 Credit Hours)

This course is an introduction to the principles of research in biological sciences. The course gives the student a foundation in the philosophy of science, scientific methods, data analysis, and report writing. Students will be required to conduct a research topic's literature review.

Prerequisite: *Senior standing*

BIOL 4241 – Special Problems (2 Credit Hours)

Open to qualified students to develop a problem solution such as a thesis paper through advanced study directed by a faculty member.

BIOL 4404 - Advanced Techniques in Molecular Biology and Biochemistry with Lab (4 Credit Hours)

The topics covered in this course include mRNA isolation, Northern blotting, gene cloning, PCR, expression of recombinant proteins, purification of proteins, bioinformatics, protein-protein interaction analysis and proteomics. The course includes two hours lecture and two hours laboratory per week.

BIOL 4341 – Special Problems (3 Credit Hours)

Open to qualified students to develop a problem solution such as a thesis paper through advanced study directed by a faculty member.

BIOL 4411 – Principles of Genetics with Lab (3 Credit Hours) An overview of the principles of plant and animal genetics, including Mendelian and modern concepts of heredity. Development in molecular genetics will be addressed through the chemistry and physiology of the gene and the nature of gene action in prokaryotic cells. Three hours lecture and two hours laboratory per week.

Prerequisites: *BIOL 3411 or CHEM 4404*

BIOL 4421 - Immunology with Lab (4 Credit Hours)

The study of the structure and function of antigens and antibodies, nature of immune responses, and immunological methods. Three hours lecture and two hours of laboratory per week.

Prerequisites: *BIOL 3411 or BIOL 3451*

BIOL 4441 – Microbiology with Lab (4 Credit Hours)

This is a practical, hands-on, technical, and problem-solving, laboratory-centered course. Because of the nature and level of the course, the student must develop a finite number of core laboratory competencies. This course includes historical perspectives, cell structure and function, microbial genetics, infectious disease, immunology, distribution, physiology, methods for detection, identification, classification, sterilization, and disease control of microorganisms.

Prerequisites: *BIOL 1411 and BIOL 1422*

BUSI - Business**BUSI 1300 -Introduction to Business (3 Credit Hours)**

This course is an exploration of the fundamentals, strategies, and dynamics that make the business world work. Emphasis is given to the concepts and vocabulary essential to understanding the factors that underlie modern business activity. Provision is made to give insight into e-commerce and its impact on world economies.

BUSI 1355 – Business Mathematics (3 Credit Hours)

This course presents applications of mathematics in an economic, finance, and business context. The course provides step-by-step guidance through sample problems and solutions related to banking, credit, basic finance and investment. It covers the following topics: simple and compound interest, discount, annuities, amortization, sinking funds, stocks, and bonds. The content of the course is structured to incorporate tables, graphs and data sets collected from real-world situations.

Prerequisites: *MATH 1330*

BUSI 3300 - Business Communication (3 Credit Hours)

This course is a study of the concepts and theories pertinent to the development of effective communication skills. Emphasis is placed on the application of basic language skills applicable to the fundamentals of writing and editing business related documents—both technical and personal. Topics addressed include both writing and speaking skills applicable to the modern organization. This course meets the requirements for the Texas State Board of Public Accountancy for taking the CPA exam.

Prerequisites: *BUSI 1300*

BUSI 3321 - Business Statistics I (3 Credit Hours)

This course includes topics in descriptive and inferential statistics and introductory probability concepts. Topics include sampling and experimentation, descriptive statistics, probability, point and interval estimates, binomial and normal distributions, estimation, single sample and two sample hypothesis tests for means and proportions. Additional topics will be selected from descriptive methods in regression and correlation.

Prerequisites: *MATH 1330*

BUSI 3323 – Business Statistics II (3 Credit Hours)

This course presents concepts and methods of quantitative analysis. Coverage extends to hypothesis testing for means and variances, simple linear progression and correlation analysis, multiple regression analysis, the chi-squared and F distributions and their applications, index numbers and time series, and nonparametric methods.

Prerequisite: *BUSI 3321*

BUSI 3344 – Business Law I (3 Credit Hours)

This course is an introduction to the legal environment of business. Topics include introduction to the legal system contracts, sales, agency, and consumer protection; property, commercial paper, business and technology, and international business and the environment.

Prerequisites: *Junior standing*

BUSI 3399 - Business Law II (3 Credit Hours)

This course studies the history, background, sources, and influences of modern law as it relates to the business activities of individuals, corporations, and other legal entities; this course emphasizes business litigation, legal liabilities, and the laws governing contracts, creditors' rights, secured transactions, bankruptcy, partnerships, and corporations.

Prerequisites: *BUSI 3344*

BUSI 4355 - Business Ethics (3 Credit Hours)

This course provides a focused study on what business relations are and should be with stakeholders in the management of public and private organizations. It is also designed to consider what is right, proper, and about the business activities and decisions affecting others. This course meets the requirements for the Texas State Board of Public Accountancy for taking the CPA exam.

Prerequisite: *Senior standing*

CHEM – Chemistry

CHEM 2401-2402– General Chemistry I-II with Labs (4 Credit Hours)

An introduction to chemical principles that emphasizes atomic and molecular structure. Topics include the principal states of matter, stoichiometry, thermochemistry, bonding, atomic structure, quantum mechanics, kinetics, chemical equilibrium, oxidation-

reduction, electrochemistry, the chemistry of representative and transition elements, and organic chemistry. Three hours of lecture and three hours of laboratory per week.

Prerequisites: *Concurrent enrollment or successful completion of ENGL 1301-1302 and MATH 1350 or a satisfactory SAT or Accuplacer score.*

CHEM 3401-3402 – Organic Chemistry I-II with Lab (4 Credit Hours)

An introduction to organic chemistry, the chemistry of carbon and its derivatives. Topics include the structure, nomenclature, physical and spectral properties of various classes of organic compounds and their chemical reactions and syntheses. Organic reactions will be treated in a systematic manner, with emphasis placed on their mechanism and energy. Three hours of lecture and three hours of laboratory per week.

Prerequisites: *CHEM 2401 and 2402*

CHEM 4404 – Biochemistry with Lab (4 Credit Hours)

The application of chemical properties to life processes. The structure biosynthesis and metabolism of carbohydrates, lipids, proteins, and other classes of compounds are discussed. Three hours of lecture and three hours of laboratory work per week.

Prerequisites: *CHEM 3401 and 3402*

CISC – Computer Information Systems Concentration

CISC 1300 – Introduction to Computing (3 Credit Hours)

This course provides an overview of computer information systems and extensive hands-on-exercises using application software. The emphasis placed on computer hardware, software, and mastery of software applications including word-processing, spreadsheets, database management system, and presentation as well as communication tools. Furthermore, students are also exposed to technology research tools and other emerging social media technologies such as blogs, wiki, podcasting, and Google applications. Students learn techniques to search, evaluate, corroborate, and quote information found online. A graphic-based operating system is also covered.

CISC 2330 - Computer Applications in Business (3 Credit Hours)

This course presents computers as research tools to students in the behavioral and social sciences and human services. It presents an overview of computer hardware and software and use of an operating system and an editor as tools for the computer user. The student will also become familiar with the use of a word processor for report and proposal writing, spreadsheets for budgeting, and database design and access. They will develop and enhance computer skills and knowledge using current business software.

CISC 3335 – Management Information Systems (3 Credit Hours)

This course introduces concepts and principles of information systems, resources, analysis, development, management, and applications. Concepts regarding the use and benefits of information in the organization are introduced. Information technologies including telecommunication, computation, data storage and user interface are presented. The evolving nature of information systems and the change process, including design, development and implementation are also presented.

CISC 3340 - Problem Solving and Introduction to Programming (3 Credit Hours)

This course is an introduction to programming concepts and principles (structures, algorithms, and problem-solving using JAVA), and hardware fundamentals.

Prerequisite: CISC 2330

CISC 3350 – Database Systems Management (3 Credit Hours)

In this course, students are introduced to database management systems. Topics include database design, creating relational databases, security, Structured Query Language (SQL) and Query by Example (QBE). Students will be required to make use of computer facilities to complete programming projects.

Prerequisite: CISC 2330

CISC 3352 - Enterprise Systems and Integration (3 Credit Hours)

This course introduces enterprise resource planning (ERP) systems concepts, business processes impacted by ERP, systems and software integration. Key enterprise systems concepts from functional, technical, and implementation perspectives with emphases on process- centered organizations and designing systems to support cross-functional businesses.

Prerequisite: CISC 2330

CISC 3358 – Data Communication Systems and Networking (3 Credit Hours)

This course examines fundamentals of data communication concepts and networks are introduced. A major part of the course is devoted to understanding data communication media, equipment and terminals, data transmission and standards, protocols, and networks. Data communication environments, regulatory issues, and network management are discussed. Students are exposed to network applications in the computer laboratory.

Prerequisite: CISC 1300 and CISC 2330

CISC 3360 - Web-Based Business Applications – Java (3 Credit Hours)

This course prepares the student to create and maintain web pages for personal and business purposes. Special emphasis is placed on java and vb.net business applications involving the Internet and Intranets, including electronic commerce and online stores.

Prerequisite: CISC 3340

CISC 3366 – Advanced Web-Based Applications (3 Credit Hours)

In this course, students will design and create advanced web-based applications. Content will consist of hands-on experience with advanced Java Applications, VB.NET programming and ADO.NET. Topics will include database programming with ASP.NET and XML.

Prerequisite: CISC 3360

CISC 3392 – Visual Basic Applications (3 Credit Hours)

This course combines the mechanics of learning and using controls within Microsoft Systems as programming languages. Writing programs reinforces emphasis on the creation of basic program structure, modular design, and logical flow of control.

Prerequisite: CISC 2330

CISC 4332 – Data Mining (3 Credit Hours)

During this course, measurements and data, data analysis, uncertainty, score functioning, search, sort and optimizing methods, predictive modeling, data organization, knowledge, and discovery, data ware housing and OLAP (Online Analytical Processing) technology for data mining and setting up a data mining environment is studied.

Prerequisites: CISC 3366 and MATH 1330

Program

CISC 4370 – Internship (3 Credit Hours)

Students working toward the CIS degree, who are in the third year of their course work, receive on-the-job training in information systems. One credit for each 30 hours worked.

Prerequisite: *Junior or Senior Standing*

CISC 4380 – Network Design and Implementation (3 Credit Hours)

This course is a study of network topologies and their application to addressing the needs of networking an enterprise. Students will construct a functioning network. Issues of designing, implementing, and managing computer networks, including both Local Area Networks (LANs) and Wide Area Networks (WANs) will be discussed

CISC 4382 – Information Systems Security (3 Credit Hours)

The focus of this course is network and information security. Students will learn fundamentals of computer security, formal models of security, aspects of information systems such as access control, hacks/attacks, systems and program security, intrusion detection, cryptography, networks and distributed systems security, worms, and viruses, and other Internet secure applications. Students will develop the skills necessary to formulate and address the security needs of enterprise and personal environments.

Prerequisite: *CISC 3335*

CISC 4385 – Information Systems Analysis, Design & Project Management (3 Credit Hours)

This is the capstone course for CISC majors. Students will utilize the skills and knowledge from their previous CISC courses and their general business education. In the course, students will build a complete working system in a realistic environment utilizing project management techniques.

Prerequisite: *CISC 3335*

CLAP 1099 – Placement Examinations

The placement examinations are designed to assess the basic skills competence of the first-year student in reading, writing and mathematics. The results of these tests plus other data are used to help the University and the student with academic placement. The results are also used to certify that any deficiencies identified have been remediated, and the student is ready to move to the next level of general education. These examinations are to be taken in the first semester of matriculation as a freshman, and prior to course selection and registration. Required for graduation.

CLAP 3099 – Rising Junior Examinations

These examinations are designed to certify that the student has a basic foundation on which to build a major area of study. The examinations assess the student's computation, computer, reading, study, and writing skills. The student's general educational and cultural development are also assessed. To be taken the second semester of the sophomore year. Required for graduation.

CLAP 4098 – Senior Comprehensive Examinations

The Senior Comprehensive Examinations assess the performance of the prospective graduate across a wide array of areas, including general education, major and minor subject field knowledge, and cultural and social maturity. Additionally, the Senior Comprehensive Examinations are designed to determine the student's ability to synthesize, analyze and apply acquired knowledge in new situations. To be taken the first semester of the senior year. Required for graduation.

CLAP 4099 – Subject Field Examinations

This examination is designed to assess the student's knowledge of the major area of study. To be taken the second semester of the senior year. Required for graduation.

CRIJ - Criminal Justice

CRIJ 1330 – Introduction to Criminal Justice (3 Credit Hours) An introductory course designed to familiarize students with the history, development, philosophy and organization of the criminal justice system and the future of the system. Processing of offenders, punishment and its alternatives will be studied. (Survey Course)

CLAP – College Level Assessment

CRIJ 2300 – Criminology (3 Credit Hours)

A scientific study of crime and the causes of criminal behavior.

Prerequisite: CRIJ 1330 or consent of the advisor

CRIJ 2331- Introduction to Law Enforcement and Security (3 Credit Hours)

An introduction to the history and development of police in the United States, its modern operation, organization and functioning; the relationship of the law enforcement process to other parts of the criminal justice system, especially private and industrial security. (Survey Course)

CRIJ 2332 – Introduction to Corrections (3 Credit Hours)

An introduction to corrections including its history and development, with emphasis on its operations, programs (especially treatment and rehabilitation), personnel and process. (Survey Course)

CRIJ 2333 – The American Legal System (3 Credit Hours)

An examination of the American court system including the judiciary, defense, prosecution, grand jury and adjudication process. (Survey Course)

CRIJ 3301 – Victimology (3 Credit Hours)

A study of the literature and current trends affecting victims in the criminal justice system. Emphasis is given to fear of crime, victim impact surveys, victim rights and compensation, and the impact of victimization on the individual.

CRIJ 3302 – Juvenile Delinquency (3 Credit Hours)

A study of the juvenile justice system, history, philosophy and evaluation of the juvenile court, juvenile court practices and procedures, nature and extent of delinquency, and the role of the police and correctional officer.

CRIJ 3303 – Substance Abuse (3 Credit Hours)

A review of the description, classification and analysis of current abused substances including an examination of the sociological, psychological and physiological effects on substance abusers, current modes of treatment and impact on the criminal justice agencies.

CRIJ 3304 – Social Justice (3 Credit Hours)

Examines theories of justice in social class, gender and race relationships within the criminal justice field.

CRIJ 2305/3305 – Crime in America (3 Credit Hours)

An examination of the sociological aspects of socially deviant behavior: implications for social control and order as it relates to crime and the criminal justice system.

CRIJ 3306 – Treatment in the Correctional Setting (3 Credit Hours)

An in-depth study of correctional treatment programs, actual exposure to treatment professionals and the correctional environment.

CRIJ 3307 - Narcotics and Vice (3 Credit Hours)

An examination of narcotics, alcohol, sexual and gambling offenses in addition to a study of offenders from a sociological perspective with emphasis on police operations and enforcement. (May only be taken as a Criminal Justice or Criminology course.)

CRIJ 3330 – Fundamentals of Law Enforcement to Criminal Justice (3 Credit Hours)

Organizational and operational principles of law enforcement and security systems. The role, activities, services and problems of law enforcement and security in relationship with community, city government and other institutions. Focuses on selective enforcement subculture and operational style and organizational working setting.

CRIJ2334/ 3331 – Criminal Investigation and Evidence (3 Credit Hours)

Study and practice of the interaction involved in face-to-face interviews and interrogation, legal issues in evidence and its collection, processing and use at trial; a general understanding of evidence law and court procedures related to the use of evidence.

CRIJ 2335/3332 – Criminal Law (3 Credit Hours)

A review of substantive statutory criminal law, general principles of criminal responsibility, elements of major crimes and penalties.

CRIJ 2336/ 3333 – Pre-Trial Criminal Procedure (3 Credit Hours)

An examination of the legal requirement of US Supreme Court cases and rulings on arrest, search and seizure, confessions and legal assistance.

CRIJ 3334 – Community Policing (3 Credit Hours)

An examination of the philosophy and history of law enforcement; limitations imposed on law enforcement in accordance with the Constitution. An introduction to crime investigation procedures including physical evidence, case and trial preparation from a law enforcement perspective.

procedure for criminal defendants with intense study of the courts and criminal procedural law.

CRIJ 3335 – Agency Legal Liability (3 Credit Hours)

A study of constitutional and statutory law and decisions of the United States Supreme Court and state courts as they affect the ability of criminal justice agencies.

CRIJ 3336 – Sentencing and Prisoner Rights (3 Credit Hours)

An in-depth examination of the sentencing systems in the states and by the federal government (especially structured sentencing); and constitutional and statutory rights for probationers, parolees and prisoners in prison or jail.

CRIJ 2337/3337 – Juvenile Justice (3 Credit Hours)

An examination of the juvenile justice process system, from offense, custody, adjudication, informal and formal treatment and custody systems.

CRIJ 3341 – Correctional Systems (3 Credit Hours)

An in-depth view of correctional systems, organizations, roles, operations, treatments and rehabilitation.

CRIJ 3342 – Police Organization and Management (3 Credit Hours)

An introduction to the basic principles of police/correctional management and organization including practical exercises in budgeting, leadership, discipline and related problems.

CRIJ 4301 – Substance Abuse (3 Credit Hours)

A review of the description, classification and analysis of current abused substances including an examination of the sociological, psychological and physiological effects on substance abusers, current modes of treatment and impact on the criminal justice agency.

CRIJ 4333 – Crime and Deviance (3 Credit Hours)

An examination of the psychological and sociological aspects of socially deviant behavior: implication for social control and order as it relates to crime and the criminal justice system.

CRIJ 4155/4156/4157 – Forensics II (1 Credit Hour)

An application of lessons learned in the scientific forensics course(s) to the legal requirements of proof as evidence in legal proceedings. To be taken following the completion of each forensic course offered by Biology or Chemistry. (May be repeated for credit under each respective discipline.)

CRIJ 4341 – Post-Arrest Criminal Procedure (3 Credit Hours)

An examination of the operation of the post-arrest trial

CRIJ 4351 – Narcotics and Vice (3 Credit Hours)

An examination of narcotics, alcohol, sexual and gambling offenses in addition to a study of offenders from a sociological perspective with emphasis on police operations and enforcement.

CRIJ 4352 – Organized Crime (3 Credit Hours)

An examination of organized crime in America through a comparison of past and present activities, historical development, areas of influence and current roles and enforcement efforts by agents of the criminal justice system.

CRIJ 4353 – Community-Based Corrections (3 Credit Hours)

An examination of the current role in correctional treatment and operation of the community-based corrections for adult offenders; administration of community-based correction programs and associated legal issues.

CRIJ 4354 – Treatment in the Correctional Setting (3 Credit Hours)

An in-depth study of correctional treatment programs, actual exposure to treatment professionals and the correctional environment.

Prerequisites: *Permission of the instructor and agencies*

CRIJ 4356 – Criminal Justice Ethics and Professional Responsibility (3 Credit Hours)

An examination and exploration of the legal, moral, ethical and professional standards of the criminal justice agent and agency.

CRIJ 4357/4358/4359 – Independent Study (3 Credit Hours)

A course that provides opportunities for students to develop and plan jointly with the instructor individualized projects or experience which relate to the major or career interests or future academic preparation of the student. The course proposal must be approved by the dean, signed by the Vice President for Academic Affairs, and filed with and dated by the Registrar at the time of registration. (May be taken three times on different topics.)

Prerequisites: *Department and instructor permission*

CRIJ 4360 – Directed Study (3 Credit Hours)

Directed and intensive study in a specific area of criminal justice. The course proposal must be approved by the dean, signed by the Vice President for Academic Affairs,

and filed with and dated by the Registrar at the time of registration. (May be repeated for additional credit.)

Prerequisites: Department and instructor permission

CRIJ 4365/CRJA 4365 – Criminal Justice Statistics (3 Credit Hours)

Criminal Justice Statistics is a survey course designed to introduce undergraduate students to a wide range of statistical techniques used in the social sciences. This course is a general survey of statistical methods used in the criminal justice field. It begins with a study of descriptive research techniques, with an emphasis on the design and statistical analysis of descriptive experimentation. Topics will include central tendency and dispersion, probability theory, frequency distributions and percentiles, correlation and regression, and descriptive research design. Throughout the course, considerable emphasis will be placed on practical application and interpretation of the statistical procedures covered. (Also offered as CRJA 4365)

CRIJ 4362/4363/4364 – Special Topics (3 Credit Hours)

A course based on a new and emerging special area of criminal justice. (Different special topic courses may be repeated.)

CRIJ 4369/4669/4969 – Internship (3 Credit Hours)

A supervised internship working in a criminal justice agency (for 3 to 9 semester credit hours); an agency evaluation is required (Can be substituted for Field Experience)

Prerequisites: Junior or senior status and permission of the instructor and agency.

CRIJ 4370/CRJA 4370 – Research Methods (3 Credit Hours)

This course will aid in the advancement of the students' skills in research methodology. It is designed to help adult learners become more aware of their own particular perspective, to gain insight into minority group positions and feelings, to be able to consider events from more than one viewpoint, and to apply diversity awareness skills in order to increase their effectiveness and safety on the job. (Also offered as CRJA 4370)

CRIJ 4390 – Criminal Justice Senior Seminar (3 Credit Hours)

A concentrated study of current topics and issues in criminal justice with the students utilizing a critical analysis of recent research materials to prepare a graduate quality research paper.

CRJA – Criminal Justice Administration

CRJA 3100 – Career & Portfolio Management (1 Credit Hour)

In this course, students will review and analyze career patterns, assessment of goals, and examination for future trends in relationship to changes and lifestyles in portfolio preparation. College life, careers, study skills, portfolio development, and time management will be stressed.

CRJA 3300 – Transitions Through Adult Life (3 Credit Hours)

This module closely examines the nature of transitions in adult life and explores the skills needed to successfully navigate those transitions by “mastering the art of self- renewal.” As an adult development module, *Transitions Through Adult Life* wrestles with both historic and contemporary adult development theory. Through a process of self-discovery, adult learners come to a new understanding of themselves and others.

CRJA 3302 – Selected Topics on Social Psychology and Deviance (3 Credit Hours)

This module uses the major theoretical approaches in social psychology to provide adult learners with a deeper understanding of how people relate to and are changed by the social contexts in which they find themselves. This social-psychological perspective is, in turn, used to investigate critically the concept of deviance within the criminal justice systems.

CRJA 3304 – Selected Topics in Comparative Criminal Justice (3 Credit Hours)

This module focuses on current issues and trends within criminal justice systems outside of the United States. It enables adult learners to discover the unique advantages of these systems and determine their applicability to the U. S. system.

CRJA 3305 – Introduction to the Criminal Justice System (3 Credit Hours)

This module surveys the history and philosophy of the U.S. criminal justice system by providing adult learners with an overview of crime, criminals, and causal theories; the jurisdiction of local, state, and federal criminal justice agencies; the functioning of the court system, sentencing, prisons, and parole. This module also examines court specialty areas of criminal justice such as juvenile delinquency, drugs and crime, and an exploration of the future of criminal justice.

CRJA 3307 – Issues in Constitutional Law (3 Credit Hours)

This module examines Supreme Court decisions on significant controversies that affect the criminal justice system. Every decision is considered in terms of the circumstances that gave rise to the controversy; the constitutional arguments of the parties to that controversy; the doctrines, rules, and policy choices the Court announced in resolving that controversy; and the salient consequences resulting from the judicial outcomes of that controversy.

CRJA 4309 – Criminal Investigation (3 Credit Hours)

This module introduces adult learners to the entire investigative process and explains how the development of community policing strategies has affected the process. Through simulations and hands-on activities, adult learners will develop the basic skills and attitudes necessary to conduct criminal investigations properly.

CRJA 4310 – Criminal Law and Procedure (3 Credit Hours)

This module explores the principles of criminal responsibility. It focuses on the procedural steps used to enforce criminal law and protect the rights of individuals. It also provides adult learners with an overview of the structure and function of the court system.

CRJA 4312 - Criminology (3 Credit Hours)

This module examines several significant sociological perspectives on crime. It explores criminal law and public perceptions of crime, types of crime, and the use of data analysis in crime prevention strategies.

CRJA 4314 – Correctional Theory (3 Credit Hours)

This module considers the social, economic, and political consequences of crime and punishment from several critical perspectives. These perspectives enable adult learners to understand the casual relationship between various social factors.

CRJA 4320 – Introduction to Criminal Justice Management (3 Credit Hours)

This module covers basic management concepts and functions with an emphasis on the roles and responsibilities of managers in criminal justice organizations.

CRJA 4325 – Leadership (3 Credit Hours)

This module enables adult learners to understand and develop their leadership style within criminal justice organizations. Role-playing and leadership-inventories are used to develop insight into human relations and to develop the personal and interpersonal skills needed in leadership roles. Emphasis is placed on the ability to anticipate and manage change.

CRIJ 4335 – Issues in Diversity (3 Credit Hours)

This module helps adult learners to become more aware of their own particular perspective, to gain insights into minority group positions and feelings to be able to consider events from more than one viewpoint, and to apply diversity awareness skills in order to increase their effectiveness and safety on the job.

CRJA 4345 – Ethics and the Administration of Justice (3 Credit Hours)

This module introduces adult learners to several diverse ethical issues and provides tools for understanding and subsequently dealing with each of these issues as they relate to criminal justice professionals.

CRJA 4365/CRIJ 4365 – Criminal Justice Statistics (3 Credit Hours)

Criminal Justice Statistics is a survey course designed to introduce undergraduate students to a wide range of statistical techniques used in the social sciences. This course is a general survey of statistical methods used in the criminal justice field. It begins with a study of descriptive research techniques, with an emphasis on the design and statistical analysis of descriptive experimentation. Topics will include central tendency and dispersion, probability theory, frequency distributions and percentiles, correlation and regression, and descriptive research design. Throughout the course, considerable emphasis will be placed on practical application and interpretation of the statistical procedures covered. (Also offered as CRIJ 4365)

CRJA 4370/CRIJ 4370 – Research Methods (3 Credit Hours) This course will aid in the advancement of the students' skills in research methodology. It is designed to help adult learners become more aware of their own particular perspective, to gain insight into minority group positions and feelings, to be able to consider events from more than one viewpoint, and to apply diversity awareness skills in order to increase their effectiveness and safety on the job. (Also offered as CRIJ 4370)

ECON – Economics

ECON 2311 – Principles of Economics I (3 Credit Hours)

This course is an introduction to macroeconomics which refers to studies of national income accounts and measurement, income determination, banking system, monetary and fiscal policies, and aggregate economic activities, general equilibrium and economic fluctuation and growth.

ECON 2322 – Principles of Economics II (3 Credit Hours)

This course is an introduction to microeconomics which refers to studies of demand and supply, elasticities, determination of market price, market structures, and the theories of consumer behavior, theory of firm, cost of production, and pricing process under various markets.

Prerequisites: *ECON 2311*

ECON 3311 – Economics for Managers (3 Credit Hours)

This course introduces both macro and microeconomics. It includes several economic theories such as the firm theory, consumer behavior theories, income measurements and determination, and monetary and fiscal policies.

EDUC - Education

EDUC 2305 - Mathematics Methods for Early Childhood Education Majors (Algebra for Elementary Teachers) (3 Credit Hours)

An introductory methods course designed for Early Childhood Education majors, focusing on developmentally appropriate strategies for teaching mathematics in PreK–Grade 6. Aligned with the Texas Essential Knowledge and Skills (TEKS) and Texas Education Agency (TEA) educator standards, the course emphasizes conceptual understanding, problem-solving, and equitable instructional practices. Topics include number sense, operations, algebraic thinking, set theory, proportional reasoning, measurement, and geometry. Candidates will explore the use of manipulatives, assessment tools, and digital resources to support diverse learners and meet state teaching competencies.

EDUC 2307 - Mathematics Methods for Middle & Secondary Education Majors (Mathematics for Elementary Teachers) (3 Credit Hours)

A hands-on, instructional methods course designed for Mathematics Education majors preparing to teach middle and high school grades. The course focuses on effective strategies for teaching and assessing key secondary mathematics concepts, including algebra and algebraic reasoning, introductory number theory, set theory, and geometry. Aligned with the Texas Essential Knowledge and Skills (TEKS) and Texas Education Agency (TEA) educator standards, the course emphasizes mathematical justification, reasoning, and discourse as central components of classroom practice. Candidates will engage

in practice-based learning, lesson planning, and reflective analysis to support student understanding and mastery of secondary math content.

EDUC 2310 – Introduction to Teaching (3 Credit Hours)

An introductory course designed to provide students with a foundational understanding of the teaching profession. Emphasis is placed on the roles, responsibilities, and expectations of classroom teachers across diverse educational settings. Topics include instructional practices, classroom management, ethical standards, and the broader social and legal contexts of education. This course supports early exploration of the profession and encourages reflective thinking about teaching as a career. **Education majors are required to apply for admission to the Educator Preparation Program (EPP) while enrolled.** This course is required for all students pursuing a degree in education.

EDUC 3182 - Independent Study (Interdisciplinary Studies Research) (3 Credit Hours)

This course provides students the opportunity to define and plan a capstone research or creative project in collaboration with a faculty advisor. Through the exploration of a focused critical or creative problem, students will refine their research questions, strengthen analytical thinking, and enhance their academic writing and project planning skills. The course serves as a structured foundation for the completion of the final capstone experience.

EDUC 3300 – Independent Study (3 Credit Hours)

This course provides students with the opportunity to design individualized projects or experiences in collaboration with the instructor, tailored to their academic interests, major field of study, or career goals. Emphasizing the evolving nature of today's global workforce, the course guides students in developing adaptable career plans, professional skills, and strategic pathways for lifelong learning and success in a dynamic employment landscape.

EDUC 3301 – Internship in Interdisciplinary Studies (3 Credit Hours)

This practicum provides students with supervised opportunities to gain meaningful work experience related to their academic and professional goals. Designed for Interdisciplinary Studies majors, the course requires the completion of an internship ranging from 80 to 120 hours. Students will apply theoretical knowledge in real-world settings, reflect on their experiences, and begin to develop professional competencies essential for

future career success.

EDUC 3307 – Educational Strategies and Classroom Management (3 Credit Hours)

This course introduces teacher candidates to effective approaches for managing classrooms and delivering instruction in diverse educational settings. Emphasis is placed on developing practical strategies to establish a positive, inclusive, and productive learning environment. Topics include behavior management, student engagement, instructional planning, and the integration of culturally responsive practices. Candidates will explore theoretical frameworks and apply evidence-based techniques to support student learning and classroom success.

EDUC 3313 – Educational Psychology/Human Growth & Development (3 Credit Hours)

This course explores foundational theories of learning, motivation, group dynamics, and individual differences as they relate to teaching and educational environments. Emphasis is placed on the stages of human growth and development and the application of psychological theory to classroom interactions. Candidates will examine strategies for addressing the biological, cognitive, psychological, and social needs of culturally and linguistically diverse learners. The course supports the development of reflective, research-informed instructional practices that promote student success across varied educational contexts.

EDUC 3333 – Creative Movement (Phys. Ed./ Music/Art) EC-6) (3 Credit Hours)

An introduction to the essential components of physical education, music, and visual arts for children in grades K–6. This course emphasizes the development of skills in perceiving, expressing, appreciating, and evaluating creative works and movement. Topics include foundational vocabulary, instructional principles, and the stages of creative and physical development in children. Candidates will explore strategies to integrate the fine arts and physical education into the elementary curriculum to support holistic student growth and engagement.

EDUC 3335 – Literacy in the Elementary School (3 Credit Hours)

This course prepares Early Childhood Education majors to

teach foundational literacy skills, including reading, writing, listening, speaking, viewing, and representing. Emphasis is placed on the cognitive, physiological, and sociocultural factors that influence literacy development. Candidates will explore assessment tools and instructional strategies for teaching phonics, oral language, and comprehension of oral, written, and visual texts. The course also examines the integration of technology to support early literacy learning in diverse classroom settings.

EDUC 3336 – Writing in the Elementary Schools (3 Credit Hours)

This course focuses on instructional strategies to support the development of early literacy and language skills in young learners. Emphasis is placed on pre-literacy foundations, listening and speaking, oral and written expression, and handwriting. Candidates will explore methods for integrating literacy instruction across content areas and organizing effective language arts environments. Special attention is given to planning developmentally appropriate instruction in early childhood and elementary settings that fosters communication, creativity, and literacy growth.

EDUC 3338 – Social Studies Curriculum & Instruction (3 Credit Hours)

This course explores the purpose and value of social studies education and equips candidates with strategies for integrating the core social studies disciplines—history, geography, economics, government, and culture—into effective classroom instruction. Emphasis is placed on the application of the Texas Essential Knowledge and Skills (TEKS) to plan, implement, assess, and evaluate student learning. Candidates will develop the knowledge and pedagogical skills necessary to create engaging, inquiry-based social studies experiences that promote civic understanding and critical thinking in elementary settings.

EDUC 3339 – Science Curriculum & Instruction (3 Credit Hours)

This course focuses on research-based methodologies for teaching science in elementary settings. Candidates will review fundamental science concepts and explore effective instructional strategies that support inquiry-based learning and address diverse student needs. Emphasis is placed on aligning instruction with the Texas Essential Knowledge and Skills (TEKS), integrating hands-on investigations, and fostering scientific literacy through observation, experimentation, and critical thinking.

EDUC 3340 – Curriculum Development & Planning (3 Credit Hours)

This course provides an introduction to the principles of curriculum organization, instructional planning, and evaluation. Emphasis is placed on the integration of content across subject areas and the development of coherent, standards-aligned instructional plans. Candidates will explore effective teaching methods, formative and summative assessment strategies, and the role of planning in delivering meaningful and engaging instruction that meets diverse learner needs.

EDUC 3340 – Curriculum Development & Planning (3 Credit Hours)

This course provides an overview of curriculum organization, instructional planning, and evaluation, with an emphasis on the practical application of effective teaching methods. Candidates will examine how content areas interconnect and explore strategies for designing integrated, standards-based lessons. The course highlights the importance of intentional planning in delivering effective, engaging, and inclusive instruction across the curriculum.

EDUC 3341 – Children’s Literature (3 Credit Hours)

This course provides teacher candidates with a historical overview of children’s literature and introduces key genres including traditional literature, modern fiction, picture books, poetry, and storytelling. Emphasis is placed on the critical evaluation of literature for instructional use, including literary quality, cultural relevance, and developmental appropriateness. Candidates will explore strategies for integrating children’s literature into diverse educational settings to foster a love of reading and support literacy development.

EDUC 3342 – Diagnostic and Remedial Reading/Dyslexia Training (3 Credit Hours)

This course focuses on methods and differentiated strategies for supporting students who experience reading difficulties. Emphasis is placed on identifying and addressing individual learners’ needs through targeted assessment, documentation, and instructional planning. Candidates will explore research-based interventions, progress monitoring tools, and approaches for evaluating reading abilities, needs, and interests to promote literacy growth in diverse educational settings.

EDUC 3343 – Assessment and Evaluation for Learning (3 Credit Hours)

This course explores effective approaches to assessing and evaluating student learning in classroom settings. Emphasis is placed on the distinction between assessment for learning

(formative) and assessment of learning (summative), as well as strategies for using assessment data to inform instructional decisions. Candidates will apply their understanding through analysis of classroom scenarios, development of assessment tools, and interpretation of student data to enhance teaching and learning outcomes.

EDUC 3377 – Technology in Teaching (3 Credit Hours) This course provides practical strategies for effectively integrating relevant technologies into instructional practices to enhance student engagement and learning. Emphasis is placed on designing student-centered, technology-enhanced lessons aligned with the Texas Essential Knowledge and Skills (TEKS). Candidates will explore digital tools, high-engagement strategies, and instructional design principles. As a culminating experience, students will develop a portfolio of educational technology projects and construct a grade-appropriate lesson plan demonstrating effective technology use.

EDUC 3382 – The Exceptional Learner (3 Credit Hours) This course offers an overview of the historical foundations, public laws, and current practices in the field of special education. Emphasis is placed on the definitions, characteristics, prevalence, assessment, and placement of students with disabilities and giftedness. Candidates will explore strategies to support the academic and behavioral needs of diverse learners, with attention to multicultural, developmental, and family considerations. The course prepares future educators to foster inclusive learning environments and apply foundational knowledge of special education in educational settings.

EDUC 3383 – Multicultural & Diverse Learners (3 Credit Hours)

This course provides an overview of historical perspectives, public laws, and current practices in special education. It emphasizes definitions, characteristics, prevalence, assessment, and placement considerations for students with disabilities and giftedness. Candidates will explore strategies to support the learning and behavior of students with special needs, with a focus on inclusive instructional practices. Special attention is given to multicultural, developmental, and family-related factors affecting students with exceptionalities. The course also emphasizes strategies for fostering cultural awareness, promoting appreciation of diversity, and effectively engaging and communicating with students from varied backgrounds. Legal and practical issues related to serving diverse learners in inclusive educational settings are examined throughout.

EDUC 3399 - Introduction to Interdisciplinary Studies (3 Credit Hours)

This introductory course provides an overview of the nature, purpose, and value of interdisciplinary studies. Students will explore how knowledge from multiple disciplines can be integrated to address complex questions, solve problems, and generate new insights. Emphasis is placed on developing foundational skills in critical thinking, synthesis, and reflective inquiry. This course is required for all students majoring in Interdisciplinary Studies.

EDUC 4306 – K-12 TExES Preparation (3 Credit Hours)

This course provides intensive preparation for the Texas Examinations of Educator Standards (TExES), including both the Pedagogy and Professional Responsibilities (PPR) and subject-area exams. Instruction focuses on effective test-taking strategies, content review, structured practice, and familiarity with test format and procedures. Candidates will engage in diagnostic assessments, targeted skill-building, and full-length practice exams. Students must successfully complete a TExES practice exam as the final assessment in order to pass the course. Guidance on exam registration, timelines, and certification requirements is included. **Successful completion of this course is required for all education majors prior to approval for student teaching and official registration for the state certification exams.**

EDUC 4310 - Education Seminar (3 Credit Hours)

This course provides a comprehensive overview of the historical, philosophical, and social foundations of education in the United States. Designed for teacher candidates, it explores the structure, function, and challenges of the American educational system, emphasizing current issues and controversies in the field. The course prepares reflective practitioners capable of making informed, data-driven decisions to enhance student learning. Candidates will develop analytical and collaborative skills through the study of educational theory, instructional practices, assessment strategies, and lesson planning aligned with the Texas Essential Knowledge and Skills (TEKS). Emphasis is placed on creating inclusive, engaging, and technology-integrated learning environments. A required field component includes participation in one-on-one, small group, and whole class activities. Both coursework and fieldwork emphasize the development of professional identity and commitment to the teaching profession.

EDUC 4323 – Directed Study (3 Credit Hours)

This course offers directed and intensive study in a specialized area of education, providing students with the opportunity to reflect on and synthesize their internship experiences. Emphasis is placed on articulating newly acquired skills, exploring professional goals, and preparing for post-graduate opportunities. Students will begin developing their capstone research, creative project, or thesis paper, focusing on topic refinement, research planning, and academic writing. The course supports both scholarly inquiry and professional growth as students transition into the final phase of their academic program.

EDUC 4358 – Educator Communication & Professional Development (3 Credit Hours)

This course provides an overview of the professional expectations, ethical guidelines, and communication responsibilities of educators within the school community. Emphasis is placed on effective interactions with students, families, colleagues, and administrators. Candidates will explore professional development expectations, legal and ethical considerations, and current trends in teacher evaluation processes. The course prepares future educators to navigate the professional landscape with integrity, accountability, and a commitment to continuous growth.

EDUC 4359 – Reading in the Content Areas (3 Credit Hours) This course equips teacher candidates with the knowledge and strategies needed to support language and literacy development in middle and high school settings. Emphasis is placed on reading in the content areas, with a focus on instructional methods that enhance students' comprehension and engagement with discipline-specific texts. Candidates will explore how reading, writing, speaking, and listening support learning across subjects, and how to adapt instruction for culturally diverse and exceptional learners. The course fosters connections between literacy theory and classroom practice to promote academic achievement across the curriculum.

EDUC 4601 – Student Teaching in the Elementary School (6 Credit Hours)

This capstone experience consists of a minimum of 14 weeks of full-day clinical teaching in an approved elementary (EC–6) classroom. Teacher candidates will engage in structured observation, small group and individual instruction, and a minimum of six weeks of full-time, independent teaching. Emphasis is placed on the application of pedagogical knowledge, instructional planning, classroom management, and reflective practice. Candidates will participate in ongoing analysis and evaluation of their teaching performance in collaboration with university supervisors and mentor

teachers.

Prerequisite: Admission to student teaching

EDUC 4611 – Student Teaching in the Secondary School (6 Credit Hours)

This course provides a minimum of 14 weeks of full-day directed clinical teaching in approved middle and/or secondary school settings (Grades 4–8 and 7–12). Teacher candidates will engage in structured observation, instructional support for individuals and small groups, and a minimum of six weeks of full-time, independent teaching. Emphasis is placed on instructional planning, content delivery, classroom management, and reflective practice. Candidates will analyze and evaluate their teaching performance in collaboration with mentor teachers and university supervisors.

Prerequisite: Admission to student teaching

EDUC 4612 – All-Level Student Teaching (6 Credit Hours)

This course consists of a minimum of 14 weeks of full-day directed clinical teaching in approved elementary, middle, and/or secondary school settings (Grades EC–12). Teacher candidates will engage in observation, guided participation, one-on-one and small group instruction, and a minimum of six weeks of full-time independent teaching. Emphasis is placed on applying pedagogical knowledge, managing classrooms, delivering effective instruction, and reflecting on teaching practices. Candidates will analyze and evaluate their instructional performance in collaboration with mentor teachers and university supervisors.

ENGL – English

ENGL 0304 – Integrated Reading/Writing I (Non- Credit)

ENGL 0304 is the first part of a two-part course fundamentals sequence designed to offer individualized diagnostic prescriptive instruction that highlights and integrates techniques for reading and writing. Students will be introduced to the basic organizational modes of writing. The course is reserved for those who score below 69.9 on the ACCUPLACER test.

ENGL 1301 – English Composition I (3 Credit Hours)

A course designed to teach students basic writing skills, the writing of basic types of paragraphs, and the writing of short essays/compositions.

ENGL 1302 – English Composition II (3 Credit Hours)

Continued practice in written communication skills, writing of expository and argumentative papers and the development of research papers.

Prerequisite: *ENGL 1301 (3 Credit Hours)*

ENGL 2300 – Introduction to Literature (3 Credit Hours)

Introduction to Literature focuses on preparing students to assume an active role in the literary community by making them familiar with the conventions, terminology and expectations of the study of literature. By emphasizing ways to communicate ideas about literature clearly and effectively, the course encourages the formulation of arguments about the aesthetic, political, and cognitive value of literature.

Prerequisites: *1302 and sophomore standing*

ENGL 2301 – Advanced English Composition (3 Credit Hours)

A comprehensive study of advanced composition through writing and reading of expository essays with emphasis on logical thinking and grammatical correctness.

Prerequisites: *ENGL 1301, 1302*

ENGL 2311 – World Literature I (3 Credit Hours)

A course designed to develop familiarity with and appreciation of literary masterpieces from the ancient world to the Renaissance. Emphasis is on the literature of Hebrew, Greek, and Roman cultures and the literary evolution within the Renaissance period. There is an emphasis on the development of the various genres.

Prerequisites: *ENGL 1301, 1302 and sophomore standing*

ENGL 2312 – World Literature II (3 Credit Hours)

A continuation of the study of world literature, moving from Neo-classicism to the Modern Age. Within those historical boundaries, the focus is on literature of the late 17th and early 18th centuries and the modern period, which includes African American literature.

Prerequisites: *ENGL 2311 and sophomore standing*

ENGL 2331 – English Literature I (3 Credit Hours)

A survey of English literature from its beginning to the Restoration against the background of historical, social, and literary influences of the times, with intensive reading of representative primary works of the important authors.

Prerequisites: *ENGL 2311 and sophomore standing*

ENGL 2332 – English Literature II (3 Credit Hours)

A continuation of English 2331, focusing on the development of English literature from the nineteenth through the twentieth centuries, including representative authors such as Wordsworth, Coleridge, Conrad and Eliot.

Prerequisite: *ENGL 2331*

ENGL 2350 – Modern College Grammar (3 Credit Hours)

A study of phonology, syntax, and morphology of the English language with emphasis on modern linguistic developments. The application of language principles is emphasized.

ENGL 2360 – Creative Writing (3 Credit Hours)

Creative Writing introduces the conventions and practical skills for writing creatively in fiction, poetry, and drama. Specifically, this course serves as a workshop for students to explore theme, setting, character, plot, point of view, tone, style, and description in their own writing using contemporary and canonical readings as models.

Prerequisites: *ENGL 1302 and sophomore standing*

ENGL 2370 – Technical Writing (3 Credit Hours)

Technical Writing develops writing skills related to professional and non-academic contexts. In order to develop professional literacy, this course specifically focuses on technical exposition, technical narration, graphics, proposals, progress reports, physical research reports, and feasibility reports.

Prerequisites: *ENGL 1302 and sophomore or consent of the advisor*

ENGL 2380 – Film and Literature (3 Credit Hours)

Film and Literature studies the interrelations of literature and film, emphasizing adaptation theories. This course will offer a comparative look at the textual, technical, and cultural elements of film and literature in order to examine how the two have continually modified one another during the past century.

Prerequisites: *ENGL 2311 and sophomore standing or consent of the advisor*

ENGL 3310 – African American Literature (3 Credit Hours)

A survey of the experience of Blacks in America as recorded in literature written by Black authors from African roots through slave days to the present-day union with the mainstream of American life.

Prerequisite: *ENGL 2311 or consent of the advisor and Junior standing*

ENGL 3311 – American Literature I (3 Credit Hours)

A survey of American literature from its beginning to the nineteenth century with readings and discussions of major authors and their works.

Prerequisite: *ENGL 2311 and sophomore standing*

ENGL 3312 – American Literature II (3 Credit Hours)

This survey is a continuation of English 3311, covering selected works in American literature from the Civil War to the present, including representative authors such as Whitman, Dickinson, Ellison, Frost, and Eliot.

Prerequisite: *ENGL 3311*

ENGL 3323 – Essentials of College Writing (3 Credit Hours)

Organizational Management Program students are required to take this course designed to review grammar and practice writing skills. Emphasis on organizing and developing essays, constructing sentences and paragraphs and preparation of academic papers.

ENGL 3330 – Shakespeare (3 Credit Hours)

A study of Shakespeare's works, consisting of his comedies, tragedies, historical plays, and poems for intelligent interpretation and recognition of his influence upon later authors.

Prerequisite: *ENGL 2331 and ENGL 2332*

ENGL 3342 – Literature by Contemporary Black Writers (3 Credit Hours)

A study of the poetry, prose, and drama of Black writers from America, Africa and the Caribbean.

Prerequisite: *Junior standing*

ENGL 3380 – The Female Tradition in Literature (3 Credit Hours)

The Female Tradition in Literature focuses on literary and theoretical texts written by female writers and follows the contributions of writers across time, genre, culture, and nationality. The course investigates issues related to female literary tradition including: the literary canon, race, ethnicity, class, sexual orientation, and cultural context.

Prerequisite: *ENGL 2311 and Junior standing*

ENGL 4313 – English Literature Seminar (3 Credit Hours)

This course provides a survey of the major literary and historical themes of English Romanticism. The student will read and analyze representative authors such as Wordsworth, Coleridge, Blake, Byron, and Keats.

Prerequisite: *ENGL 2332*

ENGL 4320 – The History and Development of the English Language (3 Credit Hours)

In-depth survey of the English language's origin as a loosely related group of German dialects in 449 CE. By exploring the language's magnificent 1,500-year history, the course illustrates the cultural, political, economic, and literary presence as a *lingua franca* or international language.

ENGL 4340 – Literary Criticism and Theory (3 Credit Hours)

Criticism and Theory studies the history of English literary criticism and theory from its classical beginnings to contemporary approaches and practices. This course presents a variety of approaches that explain the philosophical underpinnings and assumptions of literary analysis.

Prerequisite: *ENGL 2300 and Senior standing*

ENGL 4341 – Literature of the African Diaspora (3 Credit Hours)

Literature of the African Diaspora explores contemporary expressions and interpretations of the experiences of the descendants of the peoples of Africa who were enslaved in or migrated to the Americas, Europe, and the Middle East.

Prerequisites: *ENGL 2311 and Senior standing or consent of the advisor*

ENGL 4342 – Topics in African American Literature (3 Credit Hours)

Topics in African American Literature explores a range of topics and texts growing out of the literary production of African Americans from the seventeenth century to the present. Specific semester topics are determined by the instructor.

Prerequisites: *ENGL 2311 and Senior standing*

ENGL 4390 – Topics in English Studies (3 Credit Hours)

Topics in English Studies provides a fuller understanding of traditional or contemporary approaches to the study of literature and culture by focusing on a specific field within English studies. The specific topic for a semester is determined by the instructor.

Prerequisites: *ENGL 2311 and Senior standing*

FINA – FINANCE

FINA 3322 – Business Finance (3 Credit Hours)

This course is a study of the concepts and financial analysis and techniques pertinent to modern business. Topics include basic financial and economic concepts, financial management and planning, financial statements, analysis of financial statements, working capital management, time value of money, capital budgeting, and personal finance.

Prerequisites: *ACCT 2322 and ECON 2322*

FINA 3344 – Finance for Managers (3 Credit Hours)

This course is a study of the concepts and financial analysis and techniques pertinent to modern business. Topics include basic financial and economic concepts, financial management and planning, financial statements, analysis of financial statements, working capital management, time value of money, capital budgeting, and personal finance.

GEEP – General Education Enrichment Program

GEEP 1001/1002/2001/2002/3001/3002/4001/4002 - General Education Enrichment Program (Pass/Fail)

The general education development and cultural enrichment course is designed to enhance the academic, religious, cultural, social, political, and economic experiences of the Wiley student. This course is mandatory for freshman and sophomore students. All traditional students are encouraged to attend the President's Opening Convocations, Religious Emphasis Week sessions, Graduate and Professional Days activities and other College assemblies.

GESS – Student Success Academy

GESS 1200 – Academic Success Seminar (2 Credit Hours)

This is an academic centered seminar that introduces students to Wiley University and its legacy. This course is designed to provide students with the skills, knowledge, and dispositions that will promote success in higher education. Primary focus will be placed on the ability to locate and gather information and to engage in the fundamentals of argumentation as a part of the Academic Success Seminar class.

GESS 1100 – Academic Success Seminar – Personal Finance (1 Credit Hour)

This course is an approved certified National Financial Educators Council course which covers the following topics: Financial Psychology, Savings, Expenses, Budgeting; Account Management; Credit Profile; Loans & Debt; Jobs and Careers. Students will gain financial habits and relationships with money that will serve throughout their lifetime.

HIST – History

HIST 1301 – United States History I (3 Credit Hours)

History of the United States from its European colonization to the period of Reconstruction.

HIST 1302 – United States History II (3 Credit Hours)

A continuation of History 1301 with emphasis on the period from 1865 to the present.

Prerequisite: *HIST 1301*

HIST 2300 – Introduction to African American Studies (3 Credit Hours)

An introduction to the African American experience. An intellectual base for understanding the African American experience. Core subject areas covered are history, religion, politics, economics, art, and music.

HIST 2310 – World History I

A survey of the societies and cultures of Asia, Africa, the Middle East, Europe, the Americas, and Oceania to 1600.

HIST 2311 – World History II

A review of the principal developments in world history since 1600, including scientific and technological revolutions, nationalism, immigration, colonialism, world wars, decolonization, modernization, democracy and dictatorships.

HIST 2361 – Texas History (3 Credit Hours)

A survey of the development of Texas from the time of the Spanish influence to the present Prerequisite: **Prerequisite: HIST 1301**

HIST 4311 – African American Historical Movements

A study of the African background and place of African Americans in the United States. Emphasis is placed on the contributions of African Americans in every period of United States history.

HIST 4341 – Global Issues

An examination of how global problems such as human rights, nationalism, militarism, religious differences, population control, centralization of power, hunger and economic instability affect society and world politics.

HUMA – Humanities

HUMA 2300 – Humanities (3 Credit Hours)

An interdisciplinary course designed to provide a broad-based humanistic study of world cultures with emphasis on music, art, and philosophy. Special emphasis is placed on the contributions of African-Americans to the development of world culture in these three areas.

MANA – Organizational Management

MANA 3100 – Career and Portfolio Management (3 Credit Hours)

Students in this course will review and analyze career patterns, assessment of goals, and examination of future trends in relationship to changes and lifestyles in portfolio

preparation. College life, careers, study skills, portfolio development, and time management are stressed.

MANA 3311 – Principles of Management and Supervision (3 Credit Hours)

This course provides an examination of motivational theory and its application to individual and group functioning in the workplace and home. Analysis of leadership styles relative to particular circumstances and their effect on productivity are also studied.

MANA 3322 – Research and Data Analysis (3 Credit Hours)

This course provides an introduction to the research methods and statistics needed in the completion of the Senior Capstone Project and in the understanding of managerial decision-making.

MANA 3333 – Group and Organizational Behavior (3 Credit Hours)

This is a study of group behavior and the effect of group functioning on organizational effectiveness. Emphasis is placed on decision-making, task performance, and resolving group conflicts, development of strategies for efficient and productive group management.

MANA 3355 – Organizational Communication (3 Credit Hours)

This course is a study of the role of communication in creating a productive organizational environment. Students are assisted in developing and strengthening communication skills by focusing on interpersonal relationships, groups and presentation skills.

MANA 3388 – Business Law for Managers (3 Credit Hours) This course is an analysis and application of the rules of law to business transactions. This course assists students in developing the skills required to identify legal issues and to apply the rules of law existing in court decisions and statutes to predict potential outcomes of legal controversies (e.g., arguments, disagreements and debates).

MANA 3399 – Entrepreneurship (3 Credit Hours)

A study of the procedures and concepts for proper formation and operation of a small business. Emphasis is placed on the procedures for starting, acquiring, or expanding a business. The study includes an analysis of the characteristics of a small business, planning, sources of capital, forms of organization, and small business problems.

MANA 4322 – Human Resources Management (3 Credit Hours)

In this course, students explore values and perceptions of

selected groups affecting social and economic life through

an analysis of policies and procedures relating to recruitment, selection, training, development and compensation of employees. Special attention is given to Equal Opportunity Employment and the Office of Safety and Health Administration Legislation through a series of case studies and simulations.

MANA 4300 –Operations Management for Managers (3 Credit Hours)

This course introduces learners to the various aspects of management of business operations and the cross functional relationships in organizations as part of corporate decision-making process.

MANA 4333 - Organizational Ethics (3 Credit Hours)

This course explores managerial policies and practices based on their relationship to moral and ethical issues that occur in organizations. It examines various issues such as personal privacy, rights, equity, fairness, equal employment for everyone, corporate social responsibility, moral aspects of capitalism, and others.

MANA 4344 – Strategic Management (3 Credit Hours)

This course introduces adult learners to various management planning models and techniques and applies these to business cases. It stresses the concepts of strategic planning and strategic management. It also integrates knowledge from different functional fields of business.

MANA 4388 – Organizational Leadership for Managers (3 Credit Hours)

This course explores leadership and management theories and concepts that have emerged over the past decades. It analyzes leadership and management at the individual, team, and organizational levels, while presenting a comprehensive, integrative, and practical focus on leadership management. It includes identification of current leadership styles and examples as well as contemporary perspectives on ethics, organizational culture, diversity, learning organizations, strategic leadership, crisis leadership, networking, and coaching.

MARK – Marketing

MARK 3300 – Principles of Marketing (3 Credit Hours)

This course is an analysis of the business activities designed to plan, price, promote, and distribute products and services to customers. Topics include the environment of marketing, consumer behavior, consumer buying motives, marketing institutions and channels, governmental regulations, advertising, and current trends in marketing.

MARK 3311 – Marketing for Managers (3 Credit Hours)

This course provides effective marketing tools in a global economy, marketing structures, sales, pricing, image, promotion, flow of goods and services, and means of production and consumption. It also provides procedures to marketing product and service simultaneously.

MATH – Mathematics

MATH 1330 – College Algebra (3 Credit Hours)

A study of the real and complex number systems; sets and equations; simultaneous equations and matrices; inequalities; functions and relations; polynomials; algebraic, exponential and logarithmic functions; sequences and series.

MATH 1350 – Precalculus I (3 Credit Hours)

This course is the first of a two-course sequence devoted to the study of Pre-calculus concepts. Topics to be covered include linear, quadratic, polynomial, rational, exponential, and logarithmic functions and applications; systems of linear equations and inequalities; matrices, determinants and partial fractions.

MATH 1351 – Precalculus II (3 Credit Hours)

This is the second part of a two-course sequence devoted to the study of Pre-calculus concepts. Topics to be discussed include basic geometry and algebraic concepts, trigonometric functions and graphs, identities, solutions of triangles; sequences, series, mathematical induction, permutations and combinations, probability and conics.

Prerequisites: *MATH 1350 or equivalent*

MATH 3300 – Fundamentals of Algebra for Elementary Teachers

Topics in elementary number theory and modern algebra.

MATH 3305 – Elementary Statistics (3 Credit Hours)

This course introduces the students to the skills and practices in the field of statistics required to understand basic statistical principles and analysis. Topics to be studied include introduction to statistics, descriptive statistics, elementary probability theory, random variables and their distributions, sampling distributions, estimation, hypothesis testing, chi-square tests, regression and correlation, introduction to analysis of variance and non-parametric tests.

Prerequisite: *MATH 1330 or MATH 1350*

MATH 3380 – Probability and Statistics for Elementary Teachers

Sets, permutations, combinations and binomial theorem, basic tendency and dispersions, elementary probability, random variables and distributions, linear regression and correlation.

Prerequisite: MATH 1330

MCOM – Mass Communications

MCOM 1301 – Forensics Practicum II (3 Credit Hours)

This course is designed to provide students with a greater practical experience through active class participation and competitive experience in public speaking, interpretation of literature, limited preparation, and debate. To be taken the second semester. Limited to Debate Students Only.

MCOM 1311 – Introduction to Mass Communications (3 Credit Hours)

Survey of mass communication systems in the United States and their role in American culture. Lecture and readings on history, theory, economics, and other areas of mass communication such as print and electronic media, advertising, public relations, and technical communication.

MCOM 2312 – Mass Communications Law and Ethics (3 Credit Hours)

An examination of the legal and ethical issues in mass communications media (television, newspaper, the internet, etc.) including such topics as objectivity, freedom of expression, representations of sex, violence and other human behavior; privacy, confidentiality, and obligations to the public.

MCOM 2321 – Mass Media Writing (3 Credit Hours)

Taught are fundamental principles of information-gathering, writing and reporting for print, broadcast and digital media.

MCOM 3099 – Special Topics in Mass Communications (3 Credit Hours)

Study and instruction are a specialized area of Mass Communications, as determined by the course instructor (subject to chair approval). This course qualifies as an Option A or Option B elective (requirement for MCOM major) or as one 3000/4000- level MCOM elective (requirement for minor). Repeatable in different topic areas.

MCOM 3300 – Independent Study (3 Credit Hours)

A course that provides opportunities for students to develop and plan jointly with the instructor individualized

projects or experiences which relate to the major, or career interests, or academic preparation of the student. A written proposal must be developed by the student in conjunction with the instructor. This proposal must be approved by the dean and Vice President for Academic Affairs. It must be filed with and dated by the Registrar at the time of registration.

MCOM 3311 – Radio Production (3 Credit Hours)

Introduction to and hands-on practice for radio program production, announcing techniques and use of broadcast equipment. Limited on-air shifts.

MCOM 3313 – Basic Copy Editing and Graphic Design (3 Credit Hours)

Study of copy-editing practices, headline writing, and page layout for print media through the use of Associated Press wire copy practical exercises. This course employs basic techniques and processes in a layout design to meet the needs of modern visual techniques.

MCOM 3314 – Television Production (3 Credit Hours)

Theoretical and practical uses of television production. Emphasis will be placed on lighting, studio camera operation, and videotaping.

MCOM 3321 – Feature and Editorial Writing (3 Credit Hours)

Techniques and styles of writing various types of features for newspapers, journals and magazines including writing editorials, news commentaries, columns and opinion articles for newspapers and magazines.

MCOM 3322 – Mass Media in a Diverse Society (3 Credit Hours)

This course is designed to acquaint students with the historical content of mass media and its relationship with minorities and women in advertising, entertainment, broadcasting, and public relations campaigns. The course is designed to discourage negative reinforced stereotypical thoughts and attitudes concerning the role of minorities and women within the mass media.

MCOM 3344 – Multimedia Reporting (3 Credit Hours)

Scriptwriting, reporting and copy-editing for internet, radio and television. Primary focus on documentaries, news promotions, commercials and public relations materials.

Prerequisites: MCOM 1311 and 2321

MCOM 3354 – Public Relations Writing (3 Credit Hours)

Preparing news releases, brochures, newsletters and public affairs programs. Evaluating the nature of communication, public opinion and persuasion, principles and techniques and media use.

MCOM 3355 – Public Relations Research (3 Credit Hours)

This course examines the current research, media and message elements involved in the creation of public relations campaigns, governmental regulations, and social and economic considerations.

MCOM 4300 – Directed Study (3 Credit Hours)

Directed and intensive study in a special area of mass communications. A written proposal must be developed by the student in conjunction with the instructor. This proposal must be approved by the dean and Vice President for Academic Affairs. It must be filed with and dated by the Registrar at the time of registration.

MCOM 4301 – Internship in Mass Communications (3 Credit Hours)

An internship of 80 to 120 hours is required for mass communications majors with practical experience under faculty supervision.

Prerequisites: *MCOM 3311, 3313, or 3314 and Junior standing*

MCOM 4314 – Mass Communications Theory and Research (3 Credit Hours)

Descriptive and critical examination of the major theoretical and methodological approaches to the study of communication. Emphasis on the relations between theory and methodology, including the philosophical foundations, concepts and analytical perspectives that define those relations.

Prerequisite: *MCOM 1311*

MCOM 4340 – Digital Editing Techniques (3 Credit Hours)

Students study the techniques and disciplines of camera and video equipment. Special emphasis is placed on digital newsgathering, field production and practical applications of various techniques associated with online and offline video editing.

MCOM 4341 – Public Relations Campaigns (3 Credit Hours)

This course examines the problems that public relations practitioners encounter in the professional field. Through case studies, students examine successful and unsuccessful campaigns.

MCOM 4342 – Event Planning and Management (3 Credit Hours)

Students receive practical experience in public relations through actual case studies. Students will be evaluated on their ability to develop and manage public events.

MCOM 4345 – Photojournalism (3 Credit Hours)

Students will learn the beginning techniques of camera use and how to transition from traditional photography to digital image gathering, printing, and processing

MCOM 4399 – Special Topics in Mass Communications (3 Credit Hours)

Study and instruction are a specialized area of Mass Communications, as determined by the course instructor (subject to chair approval). This course qualifies as an Option A or Option B elective (requirement for MCOM major) or as one 3000/4000-level MCOM elective (requirement for minor). Repeatable in different topic areas.

MGMT – Management

MGMT 3311 – Principles of Management (3 Credit Hours)

This course familiarizes students with current management concepts and practices, the evolution of management thought, functions of management, challenges of managers (including diversity), leadership, motivation (theories), ethics, decision making and global issues.

MGMT 3325 – Small Business Management (3 Credit Hours)

This course explores the management and operations of small businesses and their role in the economy, characteristics of small businesses, marketing and producing a product or service, maintaining financial health, and the future of small businesses.

Prerequisites: *MGMT 3311*

MGMT 3355 – Quality Management (3 Credit Hours)

This course examines issues of quality management, including planning and organizing for quality improvement, cost of quality, customer and vendor relations, process control, quality control, purchasing and inventory management, and management of the continuous improvement process. These concepts are relevant to both manufacturing and service operations.

Prerequisite: *MGMT 3311 or consent of the advisor*

MGMT 3377 – Entrepreneurship (3 Credit Hours)

A study of the procedures and concepts for proper formation and operation of a small business. Emphasis is placed on the procedures for starting, acquiring, or expanding a business. The study includes an analysis of the characteristics of a small business, planning, sources of capital, forms of organization, and small business problems. **Prerequisite:** *MGMT 3311 or consent of the advisor*

MGMT 4322 – Human Resources Management (3 Credit Hours)

This course emphasizes policies and practices of personnel administration by examining internal and external environmental factors that influence effective management of people. Special emphasis is placed on legal aspects of human resources, diversity, ethics, staffing, evaluation, training and the impact of human resources on the organization.

Prerequisites: MGMT 3311 and MGMT 4333

MGMT 4330 – International Business (3 Credit Hours)

This course is a study of the dynamics of global business activity. Synthesis is emphasized between domestic and foreign business practices, applications, legal systems, cultures, and social systems. Challenges and opportunities of the global business community will also be covered.

Prerequisites: MGMT 3311

MGMT 4333 – Organizational Behavior (3 Credit Hours) This course is a study of individual and group/team behavior and their effects on organizational outcomes. Students will be familiarized with various attributions (causes) from an individual, group, and organizational perspective including socialization, group effects, ethics, leadership, decision making and environmental factors (internal and external, global and domestic).

Prerequisite: MGMT 3311 Principles of Management

MGMT 4338 – Internship (3 Credit Hours)

This course is a career related activity encountered in the students' area of specialization. Such internship provides a supervised on-the-job managerial experience in business, industry or government institutions to management majors. Students are allowed to take a maximum of three credit hours of management internship during their tenure at Wiley University. The lead professor and the dean of the school must certify both the assignment and the sponsoring organization before students register for the internship.

Prerequisite: Senior standing

MGMT 4344 – Production and Operation Management (3 Credit Hours)

This course emphasizes the planning, designing, analyzing, and controlling processes and techniques involved in manufacturing and service organizations. Topics include logistics, physical distribution, global and domestic sources and channels of distribution, inventory management, production processes including scheduling, allocation of resources, quality management, JIT and MRP. **Prerequisites:**

BUSI 1355, BUSI 3323, and MATH 1330

MGMT 4346 – Inventory Management (3 Credit Hours)

This course provides an analysis of inventory concepts and the dynamics of managing inventory in the changing industrial and commercial environment. Specific attention will be given to scheduling, forecasting, sales and inventory requirements, computer applications to inventory control problems, building inventory models, and simulation.

Prerequisites: MGMT 3365

MGMT 4388 – Strategic Management and Business Policy (3 Credit Hours)

The course provides a capstone course for all business majors. Integrates the functional areas in the business curriculum with their application to the development of corporate strategy and planning. Focuses on the proper role and application of the strategic management process.

Prerequisites: MGMT 3311 and Senior standing

MGMT 4399 – Independent Study (3 Credit Hours)

Provides an opportunity to investigate a research problem in the areas of management under a designated faculty member who has experience in the selected area. Advisor permission and approval are required. A written proposal must be developed by the student in conjunction with the instructor. This proposal must be approved by the dean and Vice President for Academic Affairs. It must be filed with and dated by the Registrar at the time of registration.

Prerequisite: Senior standing

MUSI – Music**MUSI 1111 – Class Piano I (1 Credit Hour)**

For non-keyboard music majors with minimal keyboard skills and non-music majors as an elective. A study to develop basic keyboard and musicianship skills to include sight reading, harmonization, accompaniment, and piano technique and repertoire.

MUSI 1112 – Class Piano II (1 Credit Hour)

This is a continuation of Class Piano I **Prerequisite:** MUSI 1111

MUSI 1113 – Ear Training and sight Singing I (1 Credit Hour)

Ear Training/ Sight Singing I is an applied skills course in which the student will develop skills in notating rhythms, melodies and harmonies, detecting errors in played rhythms and melodies, and in singing melodies and counting rhythms from sight. This course meets two (2) hours each week.

Co/Prerequisite: MUSI 1301

MUSI 1114 – Ear Training and Sight Singing II (1 Credit Hour)

Ear Training/ Sight Singing II is a continuation of Ear Training/ Sight Singing I in which the student will develop skills in notating rhythms, melodies and harmonies, detecting errors in played rhythms and melodies, and in singing melodies and counting rhythms from sight. This course meets two (2) hours each week.

Prerequisite: MUSI 1113

MUSI 1300 – Fundamentals of Music (3 Credit Hours)

For non-music majors. A study of the rudiments of music, including notation, scales, intervals, sight- singing, and melodic and harmonic dictation. May not be counted toward a degree in music education.

MUSI 1301 – Music Theory I (3 Credit Hours)

A study of the principal chords in both the major and minor keys from the standpoint of part-writing, harmonic analysis and keyboard harmony.

MUSI 1302 – Music Theory II (3 Credit Hours)

Continued study of the principal chords with the addition of the dominant seventh chords, secondary chords, and non-harmonic tones from the standpoint of part-writing, harmonic analysis and keyboard harmony.

Prerequisite: MUSI 1301

MUSI 2113 – Ear Training/Sight Singing III (1 Credit Hour)

This course is a continuation of Ear Training/ Sight Singing II in the development of skills in notating rhythms, melodies and harmonies, detecting errors in played rhythms and melodies, and in singing melodies and counting rhythms from sight. In addition, the student will develop skills in melodic and rhythmic improvisation. This course meets two (1) hours each week.

Prerequisite: MUSI 1114

MUSI 2114 – Ear Training/Sight Singing IV (1 Credit Hour)

This course is a continuation of Ear Training/ Sight Singing III in the development of skills in notating rhythms, melodies and harmonies, detecting errors in played rhythms and melodies, in singing melodies and counting rhythms from sight, and in melodic and rhythmic improvisation. This course meets two (2) hours each week.

Prerequisite: MUSI 2113

MUSI 2117 – String Class (1 Credit Hour)

This course provides specific lessons in instructional techniques and beginning level performance of string instruments.

MUSI 2301 – Harmony I (3 Credit Hours)

The study of modulations to closely related keys, secondary dominant and leading-tone functions, simple binary and ternary forms, and instrumental part- writing. Advanced part writing, harmonic analysis and keyboard harmony are emphasized.

Prerequisites: MUSI 1302

MUSI 2302 – Harmony II (3 Credit Hours)

The study of altered and chromatic chords, modulations to remote keys, modal mixtures, the Neapolitan and augmented sixth chords, ninth, eleventh, and thirteenth chords, and extensions of tonalities. Advanced part-writing, harmonic analysis and keyboard harmony are emphasized. **Prerequisite:** MUSI 2301

MUSI 3118 – Wood Wind (1 Credit Hour)

A course designed for the study of the basic methods and techniques of wood wind instruments. Emphases on techniques and literature appropriate for junior and senior high schools are stressed.

MUSI 3128 – Brass Class (1 Credit Hour)

A course designed to study the basic methods and techniques of brass instruments. Emphases on techniques and literature appropriate for junior and senior high schools are stressed.

MUSI 3129 – Brass and Percussion Class (1 Credit Hour)

A course designed to study the basic methods and techniques of brass and percussion instruments. Emphases on techniques and literature appropriate for junior and senior high schools are stressed.

MUSI 3230 – Orchestration (2 Credit Hours)

A course designed to study the ranges, timbres, and uses of orchestral and band instruments; scoring for various instrumental and vocal combinations, and full orchestras.

Prerequisite: MUSI 2302

MUSI 3260 – Fundamentals of Conducting (2 Credit Hours) A study of fundamental techniques of choral and instrumental conducting through the study of works from standard choral and orchestral conduction.

MUSI 3300 – Music Appreciation (3 Credit Hours)

For non-music majors. A study of the principles of music, music history, works of major composers, and trends in contemporary music.

MUSI 3303 – Music History and Literature I (3 Credit Hours)

A survey course designed to explore the evolution of music styles, musical forms, social and political influences, periods of major importance and characteristic elements associated with instrumental, vocal, and theoretical contributors are stressed. Selected vocal and instrumental works up to 1750 will be studied and analyzed.

MUSI 3304 – Music History and Literature II (3 Credit Hours)

A continuation of Music History and Literature I. A survey course designed to explore the evolution of music. Styles, musical forms, social and political influences, periods of major importance and characteristic elements associated with instrumental, vocal, and theoretical contributors are stressed. Selected vocal and instrumental works after 1750 will be studied and analyzed.

Prerequisite: MUSI 3303

MUSI 3311 – Concepts and Applications of Music for the Elementary School (3 Credit Hours)

A course designed to explore concepts and applications of music suitable for kindergarten through fifth grade. Special emphasis will be placed on the elementary music curriculum, the child's voice, the basic music series, as well as the philosophies underlying the most widely used methods, and effective techniques and procedures for their implementation. Observation in public schools is a requirement for successful completion of this course.

Prerequisite: MUSI 2302

MUSI 3322 – Concepts and Applications of Music for the Secondary School (3 Credit Hours)

A course designed to explore procedures for organizing and effectively directing the music curricula of junior and senior high schools; to develop and apply philosophies of education and to utilize technology to maximize the effects of the teaching process. Special emphasis will be placed on the supervision of the band, choir, and strings programs at the secondary level. Observation in public schools is a requirement for successful completion of this course.

Prerequisite: MUSI 3311

MUSI 4200 – Form and Analysis (2 Credit Hours)

A study and structural analysis of representative literature from the Baroque through romantic periods in terms of motive, thematic and rhythmic materials, cadences, and tonal design. Binary and ternary forms, sonata, fugue, rondo, ostinato, variation, and other major musical forms are emphasized.

Prerequisite: MUSI 2302

MUSI 4210 – Vocal Pedagogy (2 Credit Hours)

A study of the anatomy, physiology and acoustics of the voice. Applications to the choral rehearsal and applied lesson will be investigated. This course is designed as an introduction to the methods and materials of voice building for the teacher of voice and the choral director.

MUSI 4301 – Materials and Techniques of Choral Conducting (3 Credit Hours)

Materials and techniques for choral groups of junior and senior high school; rehearsal techniques, music productions and materials. Directed and intensive study in a special area of music.

Prerequisite: MUSI 3260

MUSI 4302 – Materials and Techniques of Instrumental Conducting (3 Credit Hours)

A survey of instrumental music literature from the Baroque to the present to include the selection of music appropriate for an orchestra, concert band, marching band, and stage band.

Prerequisite: MUSI 3260

MUSI 4233 – Directed Studies (2 Credit Hours)

Directed and intensive study in a special area of music. A written proposal must be developed by the student in conjunction with the instructor. This proposal must be approved by the dean and Vice President for Academic Affairs. It must be filed with and dated by the Registrar at the time of registration.

Recital

MUSI 3001 – Junior Recital

(Piano) MUSI 3003– Junior Recital

(Voice) MUSI 3005 – Junior Recital

(Organ)

MUSI 3007 – Junior Recital (Instrumental)

MUSI 3009 – Junior Recital Preparation and Musical Research (Orchestra Instruments)

The Junior Recital course serves as an administrative mechanism to enable the student's transcript to indicate completion of a recital program. Student must be enrolled simultaneously in an applied course in his/her instrument concentration.

MUSI 4121 – Senior Recital (Piano)

MUSI 4123 – Senior Recital (Voice)

MUSI 4125 – Senior Recital (Organ)

MUSI 4127 – Senior Recital

(Instrument)

MUSI 4209 – Senior Recital Preparation and Musical Research (Orchestra Instrument)

Prepare a senior recital, program notes, and comprehensive research paper (topic approved by the student's major advisor). Senior recital program of serious content and difficulty, literature from the various periods and styles.

Ensemble

MUSI 1153/1154/2153/2154/3153/3154/4153/4154 A Cappella Choir I-VII (1 Credit Hour)

The performance of representative choral literature from all major artistic periods of music history. Membership in the choir is by audition only.

MUSI 1155/1156/2155/2156/3155/3156/4155/4156 String Ensemble I-VIII (1 Credit Hour)

Training and opportunities for performing works especially written for this medium. Exploration of the string literature from Bach to Shostakovich

MUSI 1157/1158/2157/2158/3157/3158/4157/4158 Instrumental Ensemble I-VIII (1 Credit Hour)

This course is designed to include instruments in the Woodwind, Brass, and Percussion sections. Handling and playing of instruments in an ensemble format will be discussed, described and illustrated. Basic musicianship and techniques of performing through selected standards and current popular tunes will be emphasized.

MUSIC APPLIED LESSONS

Only Private lessons at the 4000 level may be repeated for credit.

For information regarding applied lessons, refer to the Music Education Department section of this catalog.

Concentration: The listed instrument, including voice, is the student's primary instrument. Secondary: The listed instrument, including voice, is the student's secondary instrument.

Elective: Lessons for non-music majors.

Beyond the first semester lesson, the pre-requisite for each lesson course is the previous lesson course.

MUSI 1101-1102 – Piano lessons I, II (1 Credit Hour)

First year for concentration or secondary

MUSI 2101-2102 – Piano lessons III, IV (1 Credit Hour)

Second year for concentration or secondary

MUSI 3101-3102 – Piano lessons V, VI (1 Credit Hour)

Third year for concentration or secondary

MUSI 4101-4102 – Piano lessons VII, VIII (1 Credit Hour)

Fourth year for concentration or secondary

MUSI 1111-1112 – Class Piano I, II (1 Credit Hour)

First year for secondary or elective

MUSI 2111-2112 – Class Piano III, IV (1 Credit Hour)

Second year for secondary or elective

MUSI 1103-1104 – Voice lessons I, II (1 Credit Hour)

First year for concentration or secondary

MUSI 2103-2104 – Voice lessons III, IV (1 Credit Hour)

Second year for concentration or secondary

MUSI 3103-3104 – Voice lessons V, VI (1 Credit Hour)

Third year for concentration or secondary

MUSI 4103-4104 – Voice lessons VII, VIII (1 Credit Hour)

Fourth year for concentration or secondary

MUSI 2163-2164 - Voice lessons III, IV (1 Credit Hour)

Second year for elective

MUSI 3163-3164 - Voice lessons V, VI (1 Credit Hour)

Third year for elective

MUSI 4163-4164 - Voice lessons VII, VIII (1 Credit Hour)

Fourth year for elective

MUSI 1135-1136/1105-1106 - Organ lessons I, II (1 Credit Hour)

First year for concentration or secondary

MUSI 2135-2136/2105-2106 - Organ lessons III, IV (1 Credit Hour)

Second year for concentration or secondary

MUSI 3135-3136/3105-3106 - Organ lessons V, VI (1 Credit Hour)

Third year for concentration or secondary

MUSI 4135-4136 - Organ lessons VII, VIII (1 Credit Hour)

Fourth year for concentration or secondary

MUSI 1165-1166/1115-1116 - Organ lessons I, II (1 Credit Hour)

First year for elective

MUSI 2165-2166 - Organ lessons III, IV (1 Credit Hour)

Second year for elective

MUSI 3165-3166 - Organ lessons V, VI (1 Credit Hour)

Third year for elective

MUSI 4165-4166 - Organ lessons VII, VIII (1 Credit Hour)

Fourth year for elective

MUSI 1137-11-38 – Instrument lessons I, II (1 Credit Hour)

First year for concentration or secondary

MUSI 2137-2138 – Instrument lessons III, IV (1 Credit Hour)

Second year for concentration or secondary

MUSI 3137-3138 – Instrument lessons V, VI (1 Credit Hour)

Third year for concentration or secondary

MUSI 4137-4138 – Instrument lessons VII, VIII (1 Credit Hour)

Fourth year for concentration or secondary

MUSI 1167 – 1168 – Instrument lessons I, II (1 Credit Hour)

First year for elective

MUSI 2167-2168 – Instrument lessons III, IV (1 Credit Hour)

Second year for elective

MUSI 3167-3168 – Instrument lessons V, VI (1 Credit Hour)

Third year for elective

MUSI 4167-4168 – Instrument lessons VII, VIII (1 Credit Hour)

Fourth year for elective

PHED – Physical Education

PHED 1100 – First Aid (1 Credit Hour)

This course introduces basic skills and techniques for the prevention and treatment of common illnesses and accidents. Emphasis is placed on first aid, safety practices, and emergency response procedures in educational and community settings. Students who meet the qualifying criteria will earn American Red Cross certification upon successful completion.

PHED 1110 – Fundamentals of Health and Fitness I (1 Credit Hour)

This course emphasizes the importance of maintaining or improving muscular strength, cardiovascular endurance, and overall physical wellness. Students will engage in activities designed to enhance heart and lung efficiency, build muscular fitness, and promote lifelong health habits. Instruction focuses on the development of individualized fitness plans and understanding the benefits of regular physical activity.

PHED 1111 – Fundamentals of Health and Fitness II (1

Credit Hour)

This course is a continuation of Fundamentals of Health & Fitness I, with an emphasis on advancing physical conditioning and wellness practices. Students will further develop their understanding of cardiovascular fitness, muscular strength, flexibility, and overall health. The course includes individualized fitness planning and promotes the development of sustainable, long-term health habits.

PHED 1131 – Racket Sports (1 Credit Hour)

This course is designed to teach, demonstrate, and evaluate the essential knowledge and instructional skills Physical Education majors need to effectively teach volleyball, softball, badminton, and table tennis in public school and collegiate settings. Emphasis is placed on skill development, rules of play, instructional strategies, and assessment methods appropriate for diverse learners and age groups. Candidates will gain practical experience in planning and delivering sport-specific lessons aligned with physical education standards.

PHED 1162 – Bowling (1 Credit Hour)

This course introduces the fundamental skills, techniques, and knowledge of bowling. Topics include proper stance, delivery, ball selection, scoring methods, and official rules of the game. Emphasis is placed on skill development, safety, and recreational value, with opportunities for practical application in both instructional and leisure settings.

PHED 1184 – Spring Sports (1 Credit Hour)

This course provides students with foundational knowledge of the rules, strategies, and basic skills associated with softball and volleyball. Emphasis is placed on skill development, team play, and understanding game dynamics. The course is designed to promote physical activity, teamwork, and an appreciation for lifetime sports.

PHED 2106 – Recreational Activities (1 Credit Hour)

This course introduces students to a variety of leisure-time activities that promote relaxation, wellness, and lifelong enjoyment. Emphasis is placed on less strenuous forms of physical activity, such as walking, stretching, recreational games, and other low-impact pursuits. Students will explore the personal and social benefits of leisure while developing habits that support overall well-being.

PHED 2140 – Golf (1 Credit Hour)

This course introduces students to the basic fundamentals of golf, including rules, etiquette, terminology, and equipment. Instruction covers proper grip, stance, swing mechanics, and techniques for using various clubs. Emphasis is placed on skill development, safety, and appreciation for golf as a lifetime recreational activity.

PHED 2312 – History and Principles of Physical Education (3 Credit Hours)

This foundational course introduces physical education majors to the history, philosophy, and scope of the physical education profession. Topics include career pathways, current trends, professional standards, and the role of physical education in promoting health and lifelong wellness. Emphasis is placed on understanding the responsibilities of physical educators in school and community settings.

PHED 2313 – Sports Officiating (3 Credit Hours)

This course introduces students to the fundamental rules,

responsibilities, and techniques of officiating various sports, along with basic methods for recording and interpreting game statistics. Emphasis is placed on the development of decision-making, rule enforcement, and communication skills. Each student will be required to serve as an official during laboratory sessions to apply theoretical knowledge in practical settings.

PHED 2338 – Care and Prevention of Athletic Injuries (3 Credit Hours)

This course provides an introduction to the basic principles of preventing, recognizing, and treating common athletic injuries. Students will learn accepted techniques for injury management, including taping, wrapping, and first aid procedures. Emphasis is placed on safety, injury prevention, and hands-on practice in the care and treatment of sports-related conditions.

PHED 3303 – Kinesiology (3 Credit Hours)

This course examines the anatomical and mechanical principles underlying human movement. Emphasis is placed on the analytical evaluation of motor skills and the biomechanical factors that influence performance in physical activity and sports. Students will apply theoretical knowledge to assess and improve movement efficiency, technique, and physical performance across various activities.

Prerequisite: BIOL 1401

PHED 3307 – Health Education (3 Credit Hours)

This course explores the interrelated dimensions of health and wellness from personal and societal perspectives. Emphasis is placed on the relationships among physical activity, fitness, lifestyle habits, and overall well-being across the lifespan. Students will examine health-related behaviors through physical, psychological, social, and economic lenses, and develop strategies for promoting lifelong wellness in themselves and others.

PHED 3320 - Individual and Group Activities for Elementary Physical Education (3 Credit Hours)

This course prepares teacher candidates to effectively teach recreational games and fundamental sports skills appropriate for elementary-aged children. Emphasis is placed on age-appropriate physical activities, skill development, and instructional methods that promote motor learning, participation, and enjoyment. Candidates will also develop the personal proficiency needed to model and instruct these activities in a school setting.

PHED 3322 – Recreation Leadership (3 Credit Hours)

This course explores the principles and practices of effective leadership in educational, recreational, and organizational settings. Emphasis is placed on the philosophical foundations of recreation programs and the development of skills for organizing, planning, and implementing recreational and leisure activities. Students will examine leadership roles in schools, community programs, and industry, with a focus on communication, team-building, and program evaluation.

PHED 3333 – Independent Study (3 Credit Hours)

This course provides students with the opportunity to design and pursue individualized projects or experiences in collaboration with a faculty instructor. Projects must align with the student's major, career interests, or academic preparation. A written proposal outlining objectives, activities, and expected outcomes must be developed jointly by the student and instructor, and approved by the Dean and Vice President for Academic Affairs. The approved proposal must be filed with and dated by the Registrar at the time of registration.

PHED 3334 – Adapted Physical Education (3 Credit Hours)

This course focuses on the methods and techniques used in designing and implementing physical education programs for children with disabilities and other exceptionalities. Students will engage in both written and performance-based demonstrations of instructional strategies tailored to meet individual needs. Emphasis is placed on assessment, individualized programming, and inclusive practices that promote physical development, participation, and well-being for atypical learners in school and recreational settings.

PHED 3385 – Coaching Team Sports (3 Credit Hours)

This course introduces students to the foundational theories and principles of coaching team sports. Emphasis is placed on the development of written work that demonstrates understanding of coaching philosophies, team management, and sport-specific strategies. Students will study offensive and defensive fundamentals for football, basketball, volleyball, and baseball, with attention to rules, skill development, practice planning, and game strategy.

PHED 4300 – Directed Study (3 Credit Hours)

This course offers directed and intensive study in a selected area of physical education, allowing students to pursue individualized academic or applied interests. In collaboration with the instructor, the student must develop

a written proposal outlining objectives, activities, and evaluation methods. The proposal requires approval from the Dean and the Vice President for Academic Affairs and must be filed with and dated by the Registrar at the time of registration.

PHED 4301 – Field Experience in Physical Education (3 Credit Hours)

This course provides students with supervised, hands-on experience in teaching physical education through class assistance and the delivery of mini-lessons. Conducted in a laboratory setting, the course is designed to simulate the responsibilities and instructional environment of a full-time physical education teaching position. Students will engage in lesson planning, instructional delivery, classroom management, and reflective practice under the guidance of a qualified instructor.

PHED 4316 – Measurement and Evaluation in Physical Education (3 Credit Hours)

This course introduces the fundamental concepts of statistics and their practical applications in educational and social science contexts. Topics include descriptive and inferential statistics, probability, data collection, analysis, and interpretation. Emphasis is placed on developing statistical literacy and using data to inform decision-making and research.

PHED 4327 – Organization and Administration of Physical Education (3 Credit Hours)

This course explores the principles and practices involved in organizing and administering physical education programs. Topics include the purpose and philosophy of physical education, program planning, budgeting, equipment purchasing and maintenance, student evaluation, and facility management. Additional emphasis is placed on leadership styles, professional and public relations, and the financial and administrative responsibilities of physical education professionals in school and community settings.

PHED 4379 - Physical and Recreational Activities for Elementary and Secondary Schools (3 Credit Hours)

This course focuses on the development of recreational and sport-related skills appropriate for elementary and secondary school students. Emphasis is placed on learning fundamental techniques, rules, and participation strategies for individual, dual, and team sports commonly included in the physical education curriculum. Students will explore age-appropriate methods for teaching and assessing motor skill development and promoting active, inclusive participation across grade levels.

PHIL – Philosophy

PHIL 2340 – History of Western Philosophy (3 Credit Hours) The most important figures and movements in Western philosophy will be examined in some detail.

PHIL 3332 – Ethics and Politics in the African- American Community (3 Credit Hours)

A case-study approach to a critical analysis of ethics and politics in the black community from 1890 to the present, focusing on styles of leadership and their corresponding theories, forms of ethical thought, and the relationship of religion to politics.

PHIL 4310 – Colloquium in Applied Ethics (3 Credit Hours)

Moral theory as applied to topics such as abortion, in vitro fertilization, surrogate motherhood, and teen pregnancy. Moral issues are defined from the perspective of the woman and her intimates, reformers, medical workers, scientist, and ethicists.

PHIL 4361 – Varieties of Justice (3 Credit Hours)

Theological, philosophical, political, and economic views of justice. Issues addressed include charity, liberty, rights, duties, equality, wealth, and the relationship between systems of political economy and just societies.

PHIL 4370 – Hermeneutics (3 Credit Hours)

An exploration of the relationship between ancient and contemporary readers. Readings from the works of prominent theorists and application of knowledge gained to specific textual and theological problems.

Prerequisite: Instructor's consent

PHYS – Physical Sciences, Physics

PHYS 1402 – Introduction to Physical Sciences with Lab (4 Credit Hours)

An interdisciplinary course that integrates fundamental concepts of chemistry, physics, and biology for non- science majors.

PHYS 2401 – General Physics I with Lab (4 Credit Hours) An introductory course: the study of mechanics, wave motion, sound, heat.

Prerequisites: *MATH 1330 or higher*

PHYS 2402 - General Physics II with Lab (4 Credit Hours)

Continuation of Physics 2401: a study of electricity, magnetism, light, and optics.

Prerequisite: *PHYS 2401*

POLS – Political Science

POLS 2301 – Texas and Federal Constitutions (3 Credit Hours)

The origin, development, and principles of the Constitutions of the State of Texas and of the United States, including the structure, functions and services of the respective governments.

POLS 2311 – American Politics (3 Credit Hours)

An in-depth study of the organization and powers of the executive, legislative and judicial branches of the American system of government.

POLS 4601 – Political Science Internship (6 Credit Hours)

A program allowing students to acquire practical management experience through an arranged internship in a state legislator's office for at least one semester. A daily journal and a final report are required.

PSYC – Psychology

PSYC 2300 – Introduction to Psychology (3 Credit Hours)

This course introduces the theories, research, and applications that constitute psychology as it is broadly defined. Students will learn about the field of psychology through lectures, discussions, demonstrations, group activities, and multi-media presentations.

PSYC 2321 (H) – Abnormal Psychology (3 Credit Hours)

This course examines so-called abnormal behaviors in context of so-called normal behaviors, historical and cross-cultural perspectives, and clinical practice. The Diagnostic and Statistical Manual of Mental Disorder (DSM-IV), which is the classification system adopted by most mental health professionals is covered.

Psych diagnostic methods and treatment approaches are also examined. Current social issues related to mental health, such as involuntary commitment, group home alternatives for care, client-therapist confidentiality, and other pertinent topics are introduced. Careers in clinical psychology are discussed.

Prerequisite: *PSYC 2300*

PSYC 2322 (H) – Social Psychology (3 Credit Hours)

This course examines the psychology of the individual in relationship with others, including social influences on personality formation, social interaction, individual, and group differences, prejudices and conflicts, communication, and perception.

PSYC 2340/SOCI 2340 –Marriage and Family (3 Credit Hours)

This is the study of the family as an institution. The course is concerned with practical human situations and family problems as well as historical courtship and marriage in building and administering a successful family life. (Also offered as SOCI 2340)

PSYC 3300/SOCI 3300 – Human Sexuality (3 Credit Hours)

This course provides practical information for everyday living (sexual anatomy, contraception) and examines problems in sexual functioning from a theoretical perspective. It is designed to familiarized students with methods used in research on sexuality; explore social construction of sexual interaction between males and females; sexuality in everyday life- attitudes, fertility, fecundity, use of contraceptives, sex roles; and interrelations such as family, religion, medicine, and education. (Also offered as SOCI 3300)

Prerequisite: *SOCI 2310, PSYC 2300 or BIOL 1401 or consent of the advisor*

PSYC 3313 – Theories of Counseling and Guidance (3 Credit Hours)

A comparative analysis of the major theories of psychological counseling. Attention directed to specific counseling, methods and techniques utilized by psychologists, counselors, ministers and social workers.

Prerequisite: *PSYC 2300 or SOCI 2310 or consent of the advisor*

PSYC 3314 – Personality Theory (3 Credit Hours)

An introduction to major approaches, methods, and findings in the field of personality, including overview of basic theories, strategies, issues, and conclusions; attention to assessment and personality change.

Prerequisite: *PSYC 2300 or SOCI 2310 or consent of the advisor*

PSYC 3332/SOWK 3332 (H) – Human Growth and Development (3 Credit Hours)

The complexity of the development and growth of children from toddlerhood through adolescence; emphasis on the influence and the proper home, school, and societal environments for maximum human development. Biological, psychological, cognitive, and social needs of children. (Also offered as SOWK 3332) **Prerequisite:** PSYC 2300 or SOCI 2310 or consent of the advisor.

PSYC 3337 – Introduction to Psychological Statistics (3 Credit Hours)

An introduction to the uses of statistical information and the relationship between research and statistical procedures used to analyze research data. (Also offered as SOCI 3370, MATH 3301, BUSI 3321)

Prerequisite: *MATH 1330*

PSYC 3361/SOCI 3361 (H) – Social Research Methods (3 Credit Hours)

An introduction to the research methods and processes designed to convey the basic skills in conducting social and psychological research by organizing, conducting, and interpreting social and psychological research. (Also offered as SOCI 3361)

Prerequisite: *PSYC 2300 or SOCI 2310*

PSYC 4315 (H) – Psychology Seminar (3 Credit Hours)

A current topic, subject area, or issue within the discipline is chosen for discussion, reflection, research, intensive study, reading, writing, and interactive formatting.

Prerequisite: *Senior standing, PSYC 2310 and three additional hours of psychology*

RELI – Religion

RELI 1301 – Survey of Religion and Philosophy (3 Credit Hours)

A survey of the philosophical and religious ideas that have shaped western culture. The course traces the origin and development of religion and philosophy from antiquity and relates classical problems to current issues of human concern.

RELI 2301 – Introduction to Ethics (3 Credit Hours)

An introduction to the works of some major moral theorists of the Western philosophical and religious tradition. The course explores the significance of those theorists to understanding of the nature of the “good life” as well as the scope of human moral responsibilities.

RELI 2303 – Environmental Ethics (3 Credit Hours)

Moral perspectives that form and support environmental justice activity on our society.

RELI 2391 – World Religions (3 Credit Hours)

A survey of the major religious traditions of the world through the writings and perspectives of their twentieth-century adherents. Special attention is given to the question of religious pluralism and to the contemporary dialogue between and among religious traditions.

RELI 3301 (H) – Critical Reading and Writing (3 Credit Hours)

This course introduces religion majors to the methods of critical reading and logical thinking and to the application of these skills to writing in clear and persuasive expository prose. These objectives are achieved by intensive practice in critical reading of primary texts and writing argumentative responses to those readings.

Prerequisite: *ENGL 1301 and ENGL 1302 or consent of the advisor*

RELI 3302 – Christian Leadership (3 Credit Hours)

This course explores and enhances qualities that set Christian leaders apart from other leaders. It provides insight into the nature, scope and challenge of Christian leadership with a view to help students identify and apply Christian principles.

RELI 3303 – History of Christianity (3 Credit Hours)

A survey of crucial events, issues, structures, and writings that have shaped the Christian community and influenced Western civilization from the period of the writing of the New Testament to the present.

Prerequisite: *ENGL 2301 and RELI 3301 or consent of the advisor*

RELI 3306 – Biblical Foundations (3 Credit Hours)

A study of the development of the Biblical canon to its present form and an exploration of the basic themes of the Bible.

Prerequisite: *ENGL 1301 and ENGL 1302 or consent of the advisor*

RELI 3315 – Theory and Method in Religious Studies (3 Credit Hours)

An examination of various perspectives (sociological, psychological, comparative, literary, and historical). The works of prominent theorists and their application to specific religious problems.

Prerequisite: ENGL 2301 and RELI 3301 or consent of the advisor

RELI 3320 – Introduction of the New Testament (3 Credit Hours)

The literature of the Christian New Testament, its historical, social, and literary background and the various works within it. Students also receive exposure to various methods for the critical study of the New Testament.

Prerequisite: ENGL 2301 and RELI 3301 or consent of the advisor

RELI 3370 – Introduction to the Hebrew Bible (3 Credit Hours)

The literature of the Hebrew Bible (Old Testament). The historical, social and literary background of the Hebrew Bible and the various works within it. Specific passages are studied in detail. Students also receive exposure to various methods for the critical study of the Hebrew Bible.

Prerequisite: ENGL 2301 and RELI 3301

RELI 3383 – Introduction to Christian Theology (3 Credit Hours)

A study of the methods, resources, structures, and contemporary on text of Christian theology.

Prerequisite: ENGL 2301 and RELI 3301 or consent of the advisor

RELI 4300 – Psychology of Religion (3 Credit Hours)

A critical study of the major theories of psychology as they relate to religious life. Religious experience and the nature of religious response are discussed with a view towards giving the student practical help in various Christian vocations.

RELI 4301 – Creative and Critical Thinking in Religious Studies (3 Credit Hours)

This course is designed to help develop the skills of reading for maximum comprehension, the capacity for critical reflection and sound oral and written argumentation, clear, persuasive expository prose. The course seeks to enhance the practice of inductive and deductive reasoning and analysis of the use of language to influence thought. Because it is presented in an interdisciplinary approach, the course applies the reasoning process to fields such as business, science, law, history, ethics, and the arts as they interface with religion.

Prerequisites: ENGL 2301 and RELI 3301

RELI 4302 – Spirituality of Leadership (3 Credit Hours)

The course explores the nature of Christian leadership and the values represented by leaders. It explores the role of Christian leaders as default spiritual leaders who practice the disciplines of spiritual formation and, as system change agents, inculcate them in those whom they lead.

RELI 4304 – A Christian Perspective of Diversity (3 Credit Hours)

An exploration of Christian diversity from its foundation in two fundamental doctrines of Holy Scripture: the unity of the human race, and the universality of the Christian Church. The course also investigates the challenges faced by Christian communities in the application of these biblical teachings.

RELI 4305 – Christian Ethics (3 Credit Hours)

An introduction to the biblical and theological sources of Christian ethics, types of moral theories, and methods of moral deliberation. Students develop a moral framework essential for the response to a variety of issues related to human sexuality, ecology, business, medicine, and war.

RELI 4306 – Small Group Dynamics (3 Credit Hours)

Faith and learning grow most rapidly in small groups. This course introduces students to the principles of group interaction including the techniques, types of leadership, and roles. Leadership skills and principles are applied to realistic experiences as groups interact to discuss current social issues.

RELI 4307 (H) – Managing Change and Conflict (3 Credit Hours)

This course is an examination of the nature and function of conflict in religious organizations. It will show that change may lead to conflict and that the absence of conflict may lead to stagnation. Students will learn the skills essential for harnessing and directing the power of conflict. Theological reflection and spirituality will be integrated with social science theories in order for leaders to be intentional and effective in their intervention strategies and management of conflict. Actual conflict situations, case studies and resources of the Christian faith will also be utilized.

RELI 4308 – Coaching and Mentoring in Christian Leadership (3 Credit Hours)

Mentoring is an ancient path by which apprentices become craftsmen. This is a Christian model in many churches and has many benefits both practical and spiritual for training new Christian leaders.

RELI 4309/SOCI 4309 (H) – Sociology of Religion (3 Credit Hours)

This course provides students with an introduction to the sociological study of religious phenomena. It presents several perspective views within sociology and the relationship to religion as a legitimate social institution in society. Views of major theorists such as Durkheim, Weber, Troeltsch and contemporary others will be discussed. Modern socio-religious issues such as secularization, fundamentalism, televangelism, new religious movements, globalization, and the relationships between religion and race, class, and gender will be addressed.

Prerequisite: *Junior or Senior standing or as approved by advisor*

RELI 4311 – Biblical Theology Seminar (3 Credit Hours)

Selected biblical theologians of the 20th century and their efforts to deal with the theological problems raised by biblical writings. Issues addressed include the relationship of the Hebrew Bible to the New Testament, the theological “center” of the Bible, the problem of revelations, and the application of ancient texts to contemporary life.

Prerequisites: *REL 3320, RELI 3370*

RELI 4324 – Exegesis of the Old Testament (3 Credit Hours)

This class explores specific writings of the Hebrew Bible in depth. Students apply their knowledge of exegetical tools and methods to specific books or groups of books.

Prerequisite: *RELI 3370 or consent of advisor*

RELI 4325 – Exegesis of the New Testament (3 Credit Hours)

This class explores specific New Testament writings in depth. Students apply their knowledge of exegetical tools and methods to specific books or groups of books. The scope of the class varies from semester to semester.

Prerequisite: *RELI 3320*

SOCI – Sociology

SOCI 2310 – Introduction to Sociology (3 Credit Hours)

A scientific study of the social structure and analysis of human behavior

SOCI 2320/SOWK 2320 – Introduction to Social Welfare (3 Credit Hours)

The role of the social worker in reference to social issues and human services agencies (Also offered as SOWK 2320)

SOCI 2330/SOWK 2330 (H) – Major Social Problems (3 Credit Hours)

An overview of unresolved conflicts and social inequalities. (Also offered as SOWK 2330)

Prerequisite: *SOCI 2310*

SOCI 2340/PYSC 2340 – Marriage and the Family The study of the family as an institution (3 Credit Hours)

The course is concerned with practical human situations and family problems as well as historical courtship and marriage in building and administering a successful family life. (Also offered as PYSC 2340)

SOCI 3300/PSYC 3300 – Human Sexuality (3 Credit Hours)

This course provides practical information for everyday living (sexual anatomy, contraception) and examines problems in sexual functioning from a theoretical perspective. It is designed to familiarize students with methods used in research on sexuality; explore social construction of sexual interaction between males and females; sexuality in everyday life- attitudes, fertility, fecundity, use of contraceptives, sex roles; and interrelations such as family, religion, medicine, and education. (Also offered as PSYC 3300)

Prerequisite: *SOCI 2310, PSYC 2300 or BIOL 1401 or by consent of the advisor*

SOCI 3302/SOWK 3302 – Introduction to Human Services (3 Credit Hours)

An introduction to the profession. Students will examine the knowledge base, skills and values of social work. Non-paid field experience is required allowing the student to gain skills and test aptitude for the profession. (Also offered as SOWK 3302)

SOCI 3311 – Sociology of Aging (3 Credit Hours)

A study of the sociological, psychological, and physiological aspects of the aging experience in a global society. Theories of aging, dimensions of aging, everyday concerns associated with aging and future prospects of aging will be explored. **Prerequisite:** *SOCI 2310*

SOCI 3323 – Cultural Ecology (3 Credit Hours)

An anthropological study of ecosystems focuses on human use of the natural environment and how it influences cultural values and social organizations.

Prerequisite: *SOCI 2310 or by consent of the advisor*

SOCI 3334 – Culture, Society, and Disease: An Ecological Approach (3 Credit Hours)

An anthropological and sociological study of the health and disease patterns of both isolated and modern populations. **Prerequisites:** *SOCI 2310 or by consent of the advisor*

SOCI 3340/PSYC 3340 – Sociological Theory (3 Credit Hours)

An in-depth study of classical theory. Adapting pedagogy specific to context and significance of ideas and content of individual theorists. (Also offered as PSYC 3340)

SOCI 3351 – Race and Ethnic Relations (3 Credit Hours)

To explore race and ethnic relations in a global context. Develop an awareness of ethnic divisions and inequalities in an increasingly diverse society and employ theoretical understanding to implement change.

Prerequisite: *SOCI 2310 or by consent of the advisor*

SOCI 3356 – Environmental Sociology (3 Credit Hours)

Social implications of environmental problems; examination of human-environment interactions. A review of environmental attitudes, norms, and values; influence of the human population on the earth's environment and population dynamics and natural resources.

Prerequisite: *SOCI 2310*

SOCI 3361/PSYC 3361 – Social Research Methods

An introduction to social science research methods and processes. The study includes collecting scientific data, data formation, testing and measurement, and technology/software applications. These tools are necessary to enhance knowledge of research methods pivotal in critical evaluation. (Also offered as PSYC 3361)

Prerequisite: *PSYC 2300 or SOCI 2310*

SOCI 3370 – Social Statistics (3 Credit Hours)

An introduction to the use of statistical information and the relationship between research and statistical procedures used to analyze research data (Also offered as Mathematics 3301, Psychology 3337, and Business 3321).

Prerequisite: *MATH 1330*

SOCI 3371 – Culture, Society and Disease: An Ecological Approach (3 Credit Hours)

An anthropological and sociological study of health and disease patterns in a cultural and environmental context. A comparison of health and disease patterns of isolated and modern populations (Same as Anthropology 3334).

Prerequisite: *SOCI 2310*

SOCI 3381 (H) – Social and Political Ethics (3 Credit Hours)

An examination of major issues in social and political ethics in a global society

SOCI 4301 - Gerontology (3 Credit Hours)

An examination of how human behavior and social influence affect the aging individual. Examination of theories of aging and the life cycle, ageism, laws that affect older persons, retirement and health institutions. Family relations, work, leisure, housing and finance are given special attention.

SOCI 4309/RELI 4309 (H) – Sociology of Religion (3 Credit Hours)

This course provides students with an introduction to the sociological study of religious phenomena. It presents several perspective views within sociology and the relationship to religion as a legitimate social institution in society. Views of major theorists such as Durkheim, Weber, Troeltsch and contemporary others will be discussed. Modern socio-religious issues such as secularization, fundamentalism, televangelism, new religious movements, globalization, and the relationships between religion and race, class and gender will be addressed. (Also offered as RELI 4309)

Prerequisites: *RELI 1301 or SOCI 2310 and Junior or Senior or as approved by instructor*

SOCI 4311 (H) – Social Change (3 Credit Hours)

An examination of the principal sociological theories explaining the nature of social change. Focus on Kuhnian paradigmatic processes and social structural arrangements. **Prerequisites:** *SOCI 2310*

SOCI 4313 – Race, Class, Gender, and Sexuality (3 Credit Hours)

This course is designed to examine the social construction of race, class, gender, and sexuality. The primary goal is to think critically about the various forms of stratification and how they operate in every social relationship and institution in our society. The objective is to challenge the student to develop and institute ways to bring about positive social change.

SOCI 4315 – Sociology of Knowledge (3 Credit Hours)

An in-depth study of the social origin of knowledge systems and its role in societal change. Kuhnian paradigmatic processes and social structural arrangements will remain prominent.

Prerequisite: *Senior standing and SOCI 2310*

SOCI 4320 – Symbolic Interactionism Phenomenology and Ethnomethodology (3 Credit Hours)

An intensive study of the process of interaction and the social construction of reality through the various works of scholars in the field

Prerequisite: *Senior standing and SOCI 2310*

SOCI 4321 – Social Stratification (3 Credit Hours)

A systematic analysis of the theoretical and empirical bases for the study of structures and processes of social differentiation.

Prerequisites: *Senior standing and SOCI 2310*

SOWK – Social Work

SOWK 2320/SOCI 2320 – Introduction to Social Welfare (3 Credit Hours)

The role of the social worker in reference to social issues and human services agencies. (Also offered as SOCI 2320).

SOWK 2330/SOCI 2330 – Major Social Problems (3 Credit Hours)

An overview of unresolved conflicts and social inequalities in various societies. (Also offered as SOCI 2330).

Prerequisite: SOCI 2310

SOWK 3302/SOCI 3302 – Introduction to Human Services (3 Credit Hours)

An introduction to the profession. Students will examine the knowledge base, skills and values of social work. Non-paid field experience is required allowing the student to gain skills and test aptitude for the profession. (Also offered as SOCI 3302).

SOWK 3332/PSYC 3332 – Human Growth and Development (3 Credit Hours)

The complexity of the development and growth of children from toddlerhood through adolescence; emphasis on the influence and the proper home, school, and societal environments for maximum human development. Biological, psychological, cognitive, and social needs of children. (Also offered as PSYC 3332)

Prerequisites: PSYC 2300 or SOCI 2310

SOWK 4322/SOCI 4322 – Social Work Practice (3 Credit Hours)

An overview of perspectives and methods that social workers apply to assist in problem solving. Learning how to identify links to appropriate resources. (Also offered as SOCI 4322).

Prerequisites: SOCI 2310 and SOWK 3302

SOWK4350/SOCI 4350 – Field Experience I (3 Credit Hours)

A supervised practicum in a human services agency or institution intended to allow the participant to experience realities of human services administration. A minimum of 135 practicum hours is required. These hours may vary according to certification standards. (Also offered as SOCI 4350)

Prerequisite: Senior standing or advisor permission

SOCI 4322/SOWK 4322 – Social Work Practice (3 Credit Hours)

An overview of perspectives and methods that social workers apply to assist in problem solving. Learning how to identify links to appropriate resources. (Also offered as SOWK 4322)

Prerequisites: SOCI 2310

SOCI 4329 – Sociology Senior Seminar (3 Credit Hours)

A critical analysis of social theory. A public presentation of a research project based on a trajectory of contemporary social problems.

Prerequisite: Senior standing and SOCI 2310

SOCI 4330– Medical Anthropology/ Sociology of Health and Illness (3 Credit Hours)

An application of the perspectives, conceptualizations, theories, and methodologies of sociology to phenomena having to do with human health and illness. Topics to be examined include the effects of social factors such as age, sex, race, and social class on health and illness; differential access to health care services among ethnic groups of the US population.

Prerequisite: SOCI 2310, PSYC 2300 or BIOL 1401

SOCI 4337– Rural-Urban Sociology (3 Credit Hours)

An overview of economic and cultural changes that lead to the transition from agrarian communities to the predominance of urban communities. How trends in urbanization may affect the ecological distribution process. **Prerequisite:** SOCI 2310

SOCI 4350/SOWK 4350 – Field Experience I (3 Credit Hours)

A supervised practicum in a human services agency or institution intended to allow the participant to experience realities of human services administration. A minimum of 135 practicum hours is required. These hours may vary according to certification standards. (Also offered as SOWK 4350)

Prerequisite: Senior standing or advisor permission

SOCI 4360/SOWK 4360 – Field Experience II (3 Credit Hours)

A supervised practicum in a human services agency or institution intended to allow the participant to experience realities of human services administration. A minimum of 135 practicum hours is required. These hours may vary based on changes in certification standards. (Also offered as SOWK 4360)

Prerequisite: Senior standing or advisor permission

SOWK 4360/SOCI 4360 – Field Experience II (3 Credit Hours)

A supervised practicum in a human services agency or institution intended to allow the participant to experience realities of human services administration. A minimum of 135 practicum hours is required. These hours may vary based on changes in certification standards. (Also offered as SOCI 4360).

Prerequisite: *Senior standing or advisor permission*

SPAN – Spanish

SPAN 2301 – Elementary Spanish I (3 Credit Hours)

First of two courses focused on the development of multilingual literacy through guided practice of oral Spanish to achieve linguistic (present tense, pronouns, nouns, adjectives), and communicative interactional competence (complementing, requesting, responding, giving opinions).

SPAN 2302– Elementary Spanish II (3 Credit Hours)

Continuation of SPAN 2301. Second course focuses on the development of multilingual literacy through guided practice of oral Spanish to achieve linguistic (present, past and future tense, pronouns, nouns, adjectives), and communicative interactional competence (reactions, opinions, turn-taking).

SPAN 3330 – Spanish-speaking Cultures

Intensive readings and analysis of the diverse expressions of culture in Spanish-speaking societies to include the U. S., Spain, Mexico, Central America, the Caribbean, and South America. Coursework will examine the commonalities and differences among cultural manifestations to (re)consider notions of ethnicity, nationality, and language.

SPAN 3380 – African Hispanic Literature

Explores the role played by blacks in Hispanic American culture. Issues studied include a selection of relevant African Hispanic religious texts, languages, literary works (in translation), and explores the contribution of African culture to Spanish-America.

Prerequisites: SPAN 2312 or 2330

SPCH – Speech

SPCH 2300 – Speech Communication (3 Credit Hours)

A study of the physical mechanism for vocalization techniques necessary for developing effective voice control and improving voice and diction through specific exercises. Principles developed in the delivery of speech: language, style, the speaking voice, articulation and pronunciation, bodily movements, and organization are emphasized.

SPCH 2302 – Formulating Argumentation (3 Credit Hours)

This course is an introduction to problems and principles involved in arguing and debating. Students will develop analytical tools for argumentation while examining the techniques and applications of debate. Academic credit will be awarded at the end of the spring semester for students who engage in a full year of satisfactory study, research, and preparation for the Wiley University Debate Team. Students may receive 9 semester hours for three full years of debate team preparation.

Prerequisites: *SPCH 2300*

SPCH 3302 – Fundamentals of Argumentation I (3 Credit Hours)

This course is a continuation of SPCH 2302 to explore problems and principles involved in arguing and debating. Students will develop analytical tools for argumentation while examining the techniques and applications of debate. Academic credit will be awarded at the end of the spring semester for students who engage in a full year of satisfactory study, research, and preparation for the Wiley University Debate Team.

SPCH 4303 - Fundamentals of Argumentation II (3 Credit Hours)

This course is a continuation of SPCH 3302 to explore problems and principles involved in arguing and debating. Students will develop analytical tools for argumentation while examining the techniques and applications of debate.

Academic credit will be awarded at the end of the spring semester for students who engage in a full year of satisfactory study, research, and preparation for the Wiley University Debate Team.

THTR – Theater

THTR 2300 - Introduction to the Theater (3 Credit Hours)

An overview of the history of the Theater and enjoyment of the dramatic art. Survey of the various phases of contemporary Theater in relationship to its historical

THTR 2320 - Fundamentals of Acting (3 Credit Hours)

A study of the process of acting beginning with basic skills, culminating in the performance experience. Emphasis is on improvisation, physical action, characterizations, and script analysis, and rehearsal and performance techniques.

Prerequisite: THTR 2300

THTR 3310 - Black Theater (3 Credit Hours)

A study of the history of the Black experience in drama, as well as a survey of producing organizations, both past and present.

THTR 3320 - Religious Theater (3 Credit Hours)

The study and staging of Biblical plays.

THTR 4310 - Theater Management (3 Credit Hours)

A study of the practical and financial skill for Theater management with emphasis on public relations and marketing, sales and fund-raising campaigns, staff organization, and tour booking for not-for-profit arts organizations.

Prerequisite: THTR 2300, 3310 or 3320

THTR 4321 - Dramatic Theory and Criticism (3 Credit Hours) Seminar course researching theatrical genres and investigating the principles of dramatic criticism.