

Course Descriptions (Graduate)

ACCT - Accounting

ACCT 5305 – Accounting Analysis for Decision Making (3 Credit hours)

The course teaches accounting reporting and the use of accounting information in aiding management in decision making.

BUSI - Business

BUSI 5310 – Strategic Information Systems and Quantitative Approach for Decision Making (3 Credit hours)

The course uses quantitative analysis to instruct the effective planning and deployment of information technology [IT] in management processes. It also examines the alignment of IT and data processing in creating business value. The course uses information systems cases related to data analysis to provide practical applications of IT, emphasize e-business integration, highlight knowledge management, and underscore emerging information technologies. It also examines business process analysis, IT portfolio management, online analytical processing, and data mining application tools.

BUSI 5390 - Ethics & Social Responsibility (3 Credit hours)

The course analyzes ethical standards, concepts, principles, and practices prevailing in business environments. It combines the theoretical foundations associated with a business start-up with the conduct of entrepreneurial activities related to accountability and the social environment. Specifically, the course includes: (1) provide students with generalizable information to act in the best interest of shareholders, other stakeholders, and society as a whole; (2) provide students with ethical principles as applied to particular situations of business and the ability to make informed judgments; and (3) Differentiate the ability to extrapolate strategies concerning corporate ethics and governance.

CRIJ -CRIMINAL JUSTICE

CRIJ 5360 - Advanced Overview Of The Criminal Justice System (3 Credit hours)

A comprehensive overview of the criminal justice system from Law Enforcement through courts and corrections, with particular emphasis on their historical perspectives, present trends and likely future developments.

CRIJ 5361 – Advanced Seminar In Criminology (3 Credit hours)

An in-depth coverage of concepts of crime, law and criminology; theories of crime causation and crime typologies.

CRIJ 5362 – Advanced Seminar in Criminal Law and Procedure (3 Credit hours)

Extensive examination of Criminal Law and how they apply to Criminal Justice Operations and procedures.

CRIJ 5363 – Advanced Seminar In Law Enforcement (3 Credit hours)

Extensive coverage of law enforcement, with emphasis on historical perspectives, operations, best practices, and developing trends, including unbiased policing against people of color.

CRIJ 5364 – Advanced Seminar In Court Systems And Practices (3 Credit hours)

A comprehensive coverage of the court systems, including, local, state and federal courts.

CRIJ 5365 – Advanced Seminar In Corrections. (3 Credit hours)

An in-depth coverage of corrections, including community corrections with emphasis on history, operations, best practices and future trends.

CRIJ 5366 - Seminar In Juvenile Justice System (3 Credit hours)

A broad and comprehensive coverage of the juvenile justice system, including historical developments, its components and their operations, best practices and likely future trends.

CRIJ 5380 - Advanced Seminar In Research Methods In Criminal Justice (3 Credit hours)

An in-depth overview of Research Methodology to include introduction to Criminal Justice inquiry; structuring criminal justice inquiry; modes of observation; and application and analysis.

CRIJ 5381 - Seminar in Juvenile Delinquency (3 Credit hours)

Theoretical problems related to correction and prevention of delinquent careers.

CRIJ 5382 - Advanced Seminar in Administration and Management of Criminal Justice Organizations (3 Credit hours)

An extensive examination and analysis of administrative and management skills applicable to criminal justice organizations, including best practices in the field.

CRIJ 5383 - Seminar in Applied Statistical Methods and Statistical Software (3 Credit hours)

An examination of applied statistical methods and statistical software in criminal justice research.

CRIJ 5384 - Seminar in Victimology (3 Credit hours)

A comprehensive examination of victims and victimization within the criminal justice system, its past, present, and future trends.

CRIJ 5391 - Seminar in Comparative Criminal Justice Systems (3 Credit hours)

A comprehensive study of other Criminal Justice Systems, including the Criminal Justice System of the United States of America.

CRIJ 5392 – Special Topics in Criminal Justice (3 Credit hours)

In-depth examination of contemporary issues and trends in the Criminal Justice Field.

CRIJ 5393 - Seminar in Organized Crime (3 Credit hours).

A comprehensive coverage of organized crime in the United States, past and present, and Global organized crime.

CRIJ 539 - Seminar in Terrorism and Homeland Security (3 Credit hours)

An extensive examination of domestic and international terrorism and Homeland security of the United States.

CRIJ 5395 – Criminal Justice Workshop (3 Credit hours)

A workshop that will field experts from the criminal Justice Field “bringing practice to campus” organized annually by the department of Criminal Justice, Jarvis Christian College. A credit awarding workshop with registration fees and open to all, including students from other colleges/universities and practitioners.

CRIJ 5397 Seminar in Forensic Science (3 Credit hours)

Examination of techniques and practices of forensic science, including finger printing, crime scene investigations and collection of evidence and differing laboratory practices.

CRIJ 5398 - Seminar in CYBER SECURITY (3 Credit hours).

A comprehensive examination of Cyber Security Systems and practices, including historical development and

current trends. (3)

CRIJ 5399. SEMINAR IN COMMUNITY CORRECTIONS. An analysis of community corrections, including historical developments, practices and future trends. (3)

CRIJ 6300. Seminar In Community Policing (3 Credit hours).

An in-depth review of Community Policing, historical developments, practices, and future trends.

CRIJ 6320. Seminar In Public Administration (3 Credit hours).

Extensive examination and analysis of concepts, issues, and theories of Public Administration as they relate to the Criminal Justice System.

CRIJ 6310 - Graduate Internship (3 Credit hours)

A minimum of three months in an approved criminal justice setting. Designed to provide the graduate student with an opportunity to merge class work with professional practice.

CRIJ 6325 -Seminar In Restorative Justice (3 Credit hours)

A comprehensive examination of Restorative Justice, its history, practices and current trends.

CRIJ 6328 - Seminar In The Criminal Justice System and The People of Color (3 Credit hours)

An in-depth examination of the Criminal Justice system and People of Color and reforms to achieve equal justice for all.

CRIJ 6329 - Seminar In Rehabilitation And Resocialization (3 Credit hours).

An extensive examination of the Rehabilitative and Resocialization practices in the Criminal Justice system, including its history and current trends.

CRIJ 6330 - Thesis Practicum (3 Credit hours)

Overview of research strategies, principles of research writing; and procedures for initiating, executing, and completing a thesis; and preparation and approval of a thesis prospectus. Preliminary planning for the thesis should begin from the first semester of graduate work; the students are advised to enroll in CJ 6630 after completing 12 credit hours of graduate work on the Master’s program (3)

CRJ 6331 - Thesis (3 Credit hours)

The completion and defense of the thesis. Thesis students are required to be registered in this course in the semester in which the thesis is to be defended; students must regularly meet with the chair of their thesis committee to turn in given assignments as they work towards the completion of all chapters of their thesis.

ECON - Economics**ECON 5310 – Managerial Economics (3 Credit hours)**

The course is a study of the individual firm apart from the entire industry. The topics include the pricing process, the nature of the market, changes in the prices of the agents of production used by the individual firm, problems, and policies of business planning, forecasting dynamics, conditions, and business risks.

EDHE – Higher Education**EDHE 5130 - Foundations for Student Development Administration (3 Credit hours)**

Principles and techniques of administration applied to the student development subsystem of higher education institutions. Understanding the necessary co-curricular aspect of higher education, and cross institutional collaboration with academic affairs, student support, and other stakeholders. Applications to both senior and community college institutions.

Prerequisite(s): None

EDHE 5310 - Student Development Programming Administration (3 Credit hours)

Principles and techniques of creating, analyzing and administering student development programming to meet the needs of heterogeneous college student groups in the areas of academic, social, community and personal development in higher education. Applications to both senior and community college institutions.

Prerequisite(s): EDHE 5300

EDHE 5320 - Student Demographics (3 Credit hours)

Designed to increase knowledge and learning in the area of college student demographics and current student issues. Provides a comprehensive examination of the demographics and collegiate experiences of today's postsecondary education student populations in light of current conceptualizations, perspectives and research. Topics include characteristics of entering students and student subcultures.

Prerequisite(s): None

EDHE 5330 - Educational Statistics (3 Credit hours)

Descriptive and inferential statistical concepts and techniques commonly used in educational research. Organization of data, graphical representation, measures of central tendency and variability, normal distribution curve, sampling theory and tests of significant differences between related and independent samples.

Prerequisite(s): None

EDHE 5340 - Cultural Pluralism in Higher Education (3 Credit hours)

Examines the role of cultural pluralism in U.S. higher education. Focuses on issues of race, ethnicity and gender, and their implications for the change processes of colleges and universities.

Prerequisite(s): None

EDHE 5350 - Finance and Budgeting in Higher Education (3 Credit hours)

Introduction to major elements of budgeting and finance in higher education. Designed to comprehensively address the budget process in colleges and universities, as well as the impact of budget activities on all areas of planning and operations within a higher education institution.

Prerequisite(s): None

EDHE 6310 - Student Risk Management in Higher Education (3 Credit hours)

Legal aspects and risk management of student-related issues in higher education. Topics include, but are not limited to, federal and state laws and their legal implications as they relate to areas such as student rights and responsibilities, privacy, freedom of speech, academic freedom, due process and harassment.

Prerequisite(s): None

EDHE 6320 - History & Philosophy of Higher Education (3 Credit hours)

Study of the development of higher education in the United States, including the forces that have shaped institutions and institutional culture and practice. Identification of the significant events and philosophies that have influenced the evolution of higher education institutions and analysis of the implications of these for practice and for the future of higher education. In addition, an exploration of the various types of institutions; HBCU's, Community Colleges, State and Private university's, Faith-Based, and Single-Gendered Colleges.

Prerequisite(s): None

EDHE 6330 - Leadership in Higher Education (3 Credit hours)

This course is designed to examine leadership theory, models, organizational governance and management processes and leadership perspectives. A review of research and new conceptual perspectives are included. The course

explores culturally relevant approaches to leading institutions of higher education.

EDHE 6340 - Organization & Administration of Higher Education (3 Credit hours)

Examination of the theoretical principles of organizational behavior, and institutional culture applied to a functional examination of administrative roles in higher education. This course will explore the operational structure of campuses, including Institutional Advancement and the business function of institutions of higher education.

EDHE 6400 - Practicum, Research, and Internship (6 Credit hours)

Supervised professional activities in post-secondary teaching, research or administration. This course connects theory to practice, while participating in an active learning experience, supervised by an approved university representative.

Prerequisite(s): None

FINA - Finance

FINA 5315: Financial Management (3 Credit hours)

The study of a financial manager's role in financial planning, acquiring, and managing funds.

Prerequisite ACCT 5305

MGMT - Management

MGMT 5320 – Contemporary Management and Organization Behavior (3 Credit hours)

The course centers on managerial principles, functions, and practices, emphasizing theories related to contemporary issues and their implications in understanding individuals' and groups' behavior in organizations to prepare effective managers within an organizational context. Topics include individual differences in motivation, perception, culture and learning style, group and organizational dynamics, and the impact of organizational structure and culture on behavior. In addition, leadership techniques for influencing other corporate members, creative problem-solving and decision-making, ethics, and values-based managing are covered. Finally, this course helps students relate fundamental theories, concepts, and techniques to real-world situations through the extensive use of case studies.

MGMT 5326 – Human Resource Management Prerequisites (3 Credit hours)

Develops student competencies for comprehending and performing HRM tasks that integrate HRM functions in support of the organization's strategic planning and implementation processes in areas such as job analysis,

selection and placement, training and development, performance evaluation and management, compensation of organizational members, meeting/exceeding legal and ethical standards of workplace safety, fairness and security in the presence and absence of unions.

MGMT 5330 – Leadership in Organization (3 Credit hours)

The purpose of this course is to differentiate the process of effective decision making, create better teams, and develop leadership skills and knowledge conducive to a positive working atmosphere.

MGMT 5335 – Global Business Environment (3 Credit hours)

The course provides an overview of the global business environment. The course explores the international marketplace's economic, institutional, and cultural context. It also examines how these factors affect public policy and business decision-making.

MGMT 5350 - Innovation and Entrepreneurship Management (3 Credit hours)

This course aims to analyze the many dimensions of new venture creation and growth. In addition, the students will study formulation and implementation issues related to conceptualizing, developing, and managing successful new ventures. The emphasis of this course is on applying and synthesizing concepts and techniques from functional areas of strategic management, finance, accounting, managerial economics, marketing, operations management, and organizational behavior in the context of new venture development.

MGMT 5355 – Operations Management (3 Credit hours)

The course demonstrates elements of project management. The students will analyze the scope, time, cost, quality, human resources, communication, and procurement management and develop a comprehensive project plan. In addition, the course emphasizes elements associated with operations management in planning, organizing, and supervising merchandising, manufacturing, and services enterprise.

MGMT 5395 - Strategic Management (capstone) (3 Credit hours)

Using cases that illustrate students' strategic decision-making skills, the course integrates prior learning in leadership, organizational policy, accounting, financial, marketing, IT, and quantitative analysis.

Prerequisites: *Graduate standing*