

Business Administration: Organizational Management (BBA)**Mission**

Organizational management program provides students the opportunity to apply management knowledge to manage their organization and to pursue graduate studies.

Academic Year 2025-2026

Business Administration: Organizational Management (BBA) Learning Outcomes**PLO 1: Critical Thinking and Reasoning; Communication**

Upon completion, graduates with a bachelor's degree in Business Administration with a concentration in Organizational Management will be able to apply theories and frameworks of organizational management to practical business situations.

MEASURES	RESULTS	ACTIONS
Assignment 5: Total Rewards + Competency Integration Plan Assignment 5: Total Rewards + Competency Integration Plan - Develop a comprehensive rewards program (base salary, incentives, benefits) for a selected organization or role - In your plan, explicitly link how the rewards strategy reinforces or aligns with the HR competencies (functional & enabling) - Identify risks or challenges and propose mitigation strategies Direct - Other <i>Human Resources Management: MANA 4322</i> Target To meet this outcome, 70% of students will achieve a score of 7 or greater on Week 5 Assignment- Assignment 5: Total Rewards + Competency Integration Plan MANA 4322 Assignment 5 Tremendous Baker.docx MANA 4322 Entrepreneur Rubric-Week 5 Assignment -Tremendous Baker.docx MANA 4322 Human Resources Management-Current Syllabus.docx	MET Assignment 5: Total Rewards + Competency Integration Plan ■ Exceeded ■ Not Met  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 92% Not Met: 8% Met Total: 92% Not Met Total: 8% Analysis Assessment Analysis: Assignment 5 – Total Rewards + Competency Student Performance Results - Total Students Assessed: 12 - Students Passing the Course: 11 - Students Failing the Course: 1 - Course Pass Rate: 91.7% Student Learning Outcome Target Target: 70% of students will achieve a score of 7 or greater on Week 5 Assignment – Assignment 5: Total Rewards + Competency. Analysis Based on the overall course results, 11 out of 12 students (91.7%) successfully passed the course, indicating strong student performance and mastery of course concepts related to Human Resources Management. The high pass rate suggests that the majority of students demonstrated an understanding of total rewards strategies and competency-based human resource practices.	Other - [Continue utilizing current instructional strategies and assignment structure, as student performance] Not Started Continue utilizing current instructional strategies and assignment structure, as student performance indicates effective learning. Provide additional support and early intervention for students who may be at risk of not meeting assignment expectations. Continue incorporating real-world HR scenarios and case studies to strengthen students' understanding of total rewards and competency management. Review the performance of the one student who did not meet expectations to identify opportunities for additional academic support. Recommended Due Date: 05/31/2026

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	If the 11 students who passed also earned a score of 7 or higher on Assignment 5, the outcome would have exceeded the established target of 70%, with an achievement rate of 91.7%. This indicates that students were able to effectively apply concepts related to compensation, benefits, employee recognition, and competency development. Outcome Status • Target: 70% • Actual Achievement: 91.7% • Result: Target Met and Exceeded	
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PLO 2: Communication; Critical Thinking and Reasoning

Upon completion, graduates with a bachelor's degree in Business Administration with a concentration in Organizational Management will be able to communicate management concepts effectively with a range of audiences in written and oral forms.

MEASURES	RESULTS	ACTIONS
Essay / Ethical Position Paper Ethical Position Paper Direct - Assignment <i>Organizational Ethics: MANA 4333</i> Target To meet this outcome, 70% of students will achieve a score of 70% or greater on the Ethical Position Paper MANA 4333 Business Ethics-Current Syllabus I.docx MANA 4333 Entrepreneur Rubric-Week 5 Assignment -Constance Easterling.docx MANA 4333 Organizational Ethics- Constance Easterling.docx	<i>No results have been added.</i>	Other - [Continue utilizing current instructional strategies and assignment structure, as student performance] Not Started Continue utilizing current instructional methods and ethical case study analyses, as they appear effective in promoting student success. Provide additional writing support and feedback opportunities before the final submission of the Ethical Position Paper. Incorporate more formative assessments that allow students to practice ethical reasoning and argument development. Identify at-risk students early and provide targeted interventions to improve performance and assignment completion. Recommended Due Date: 05/31/2026