

Course Modalities, Definitions, and Course Codes

Direct-Instruction (DI)

A course that involves individualized direct supervision or guidance, typically with no classroom instruction. The schedule is worked out with the supervising instructor or researcher and may be in person, online or some combination of modalities. Details should be established through conversation with the supervising instructor or researcher before registration. Not required to take place on a specific day and time (where applicable and per the instructor of record).

This modality can be used for dissertations, thesis, independent study, voice class, internships, etc.

Emergency Remote Instruction (ER)

A virtual delivery modality that occurs when students and instructors are not in the same location. Emergency Remote Instruction is usually implemented in rapidly changing landscapes with differing needs and limitations and involving a "temporary shift of instructional delivery to an alternate delivery mode due to crisis circumstances" (Hodges et al., 2020, p. 6).

Hybrid (HB)

A course modality where ideally 50% of the instructional meeting contact hours take place virtually. For example, if a class is scheduled to meet twice a week for the semester (i.e., 32 instructional sessions not counting finals), then 16 of those instructional sessions take place in-person (instructors of record do have flexibility with the 50% formula and are encouraged to make the class schedule available for their students). Part of the instructional time is completed by the instructor and students physically sharing the same physical space/location at the same time. The remainder of the course time is completed in a virtual/remote environment (i.e, learning management system, web conferencing tool, etc.). These sessions are required to take place on a specific day and time.

Hy-Flex (HY)

A course modality where instructional delivery and learning facilitation can integrate in-person instruction, online synchronous video sessions, and/or asynchronous content delivery. Students are expected to be able to fully engage in the class session regardless of their location.

Please note: Being on camera is required for all participants in this learning modality, whether you are participating in-person or virtually.

In-Person

A course modality that meets entirely in-person; may utilize the Learning Management System and other digital learning tools to enhance the learning experience.

In-person courses are your prototypical didactic lecture or seminar course, where students and instructors meet in a designated location on a set schedule. Most of the learning happens synchronously during the class session. Students have little flexibility as the course is designed for learners and instructors to be together at the same time and place.

In-person courses must meet 1-3 times per week on campus at particular days and times.

Students will complete regular reading and homework outside of class, but class activities and instructional support primarily happen in the classroom. Due dates can be expected several times each week, many of which correspond with class meeting days.

Students must be able to attend the in-person instructional sessions.

Online (OL)

At Wiley University, a course designated as an official online course must undergo a Learning Design and Quality Assurance process and be designated an approved online course.

To initiate this process, email

Omcafee@wileyc.com or mking@wileyc.com

Instructors of Record must complete any required training determined by the Division of Academic Affairs to be assigned as instructor of record in this modality.

All instruction occurs virtually/online utilizing the Learning Management System and other technological tools. There are no required in-person components.

100% of the instructions, whether asynchronous or synchronous, occur online. Fully asynchronous courses are not allowed outside of approved online programs at Wiley University.

Please note: This instructional modality may students to be on camera.

Virtual (Synchronous) (VS)

This modality meets at scheduled times via video conferencing tools, such as Zoom, MS Teams, etc. The scheduled meetings cover the entirety of the required contact hours for the course and have no in-person requirement. 100% of the instructional content is delivered using digital learning tools. All aspects of the course include instruction, assignment submission and faculty office hours, are hosted in a virtual/remote environment (i.e., learning management system). Course instruction is required to take place on a specific day and time.

Students must be able to attend and engage/interact with other students in the virtual instructional sessions just as they would for an in-person instructional session. Students will need the appropriate digital learning tools to participate in this instructional modality.

Please note: This instructional modality may require students to be on camera.